



MANIPAL UNIVERSITY
JAIPUR

MANIPAL UNIVERSITY JAIPUR TEACHER EMPOWERMENT CENTRE (MUJ-TEC)

A report on
Faculty Development Program
on
Outcome Based Education

25 May to 26 May 2022
[Online Mode]

Dr. Shalini

Introduction and objective of the Event

The point of the FDP ON OUTCOME BASED EDUCATION is to work with and train educators to comprehend the significance of Result BASED Schooling its suggestion advantage and its arrangement with license bodies. The course accentuates on OBE parts like course result, program result, program explicit result, learning scientific classifications, computing the fulfillment, which might be immediate, and in direct accomplishment and so on. The course examines about these things in subtleties with model which remember test and task for points on OBE which assists with evaluating the viability of this course. A FDP ON OUTCOME BASED EDUCATION 25-26 May 2022 [Online Mode].

Beneficiaries of the Event

The target audience of the event is the faculty members of the department of Hotel Management and Tapmi School of Business.

Brief Description of the Event

Mr. Prasad began the meeting by featuring highlights of the conventional learning and its downsides. He then, at that point, clarified for the members cycle and standards of result-based schooling exhaustively. He then, at that point, pondered on job of an instructor as a tutor, guide, inspiration, and facilitator. Mr. Prasad then, at that point, made sense of how OBE resolves a few key inquiries like what understudy can do or what characteristics they ought to have after they are educated. He then illustrated the way to deal with be followed while planning result-based realizing and what are fundamental stages to be taken.

The meeting went on with the idea of learning scientific categorization and need for it. It was trailed by making sense of the different area of learning like mental space, compelling area and the psychomotor space. Further conversation happened with the sequential request where different model was proposed and characterized. The speaker additionally talked about the various renditions of sprouts scientific categorization with models. Additionally, the need of activity action words with model for various degrees of mental level was examined. A rundown of activity action words was likewise shared to the members which will assist them with composing the CO assertions.

Mr. Gaurav proceeded with the meeting making sense of the key phrasings utilized like PO, CO and gave a concise thought regarding PO explanation and about the Alumni credits and a few subtleties of Washington Accord. Further he has made sense of about the OBE structure with incorporates vision, mission, PEO, PO, PSO and CO and how they are associated among themselves.

Further he made sense of the hierarchical methodology of planning the educational program and granular perspective of assessment process. In continuation he likewise cleared up exhaustively the means for be followed to compose the CO assertion for a course and its need. A definite video on PO was likewise imparted to members and was approached to go through something very similar.

The session ended with the attendance and feedback of the participants.

Photographs

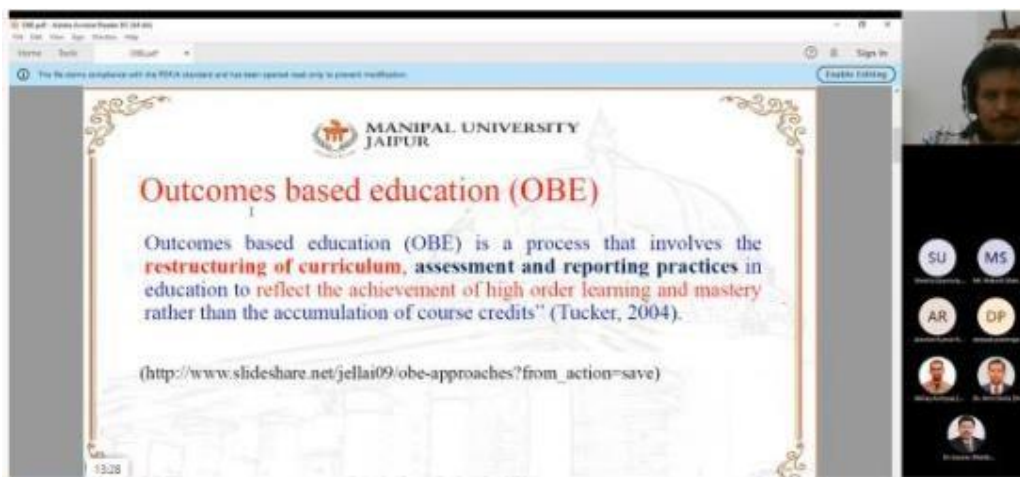


Fig-1: Mr. Prasad delivering session

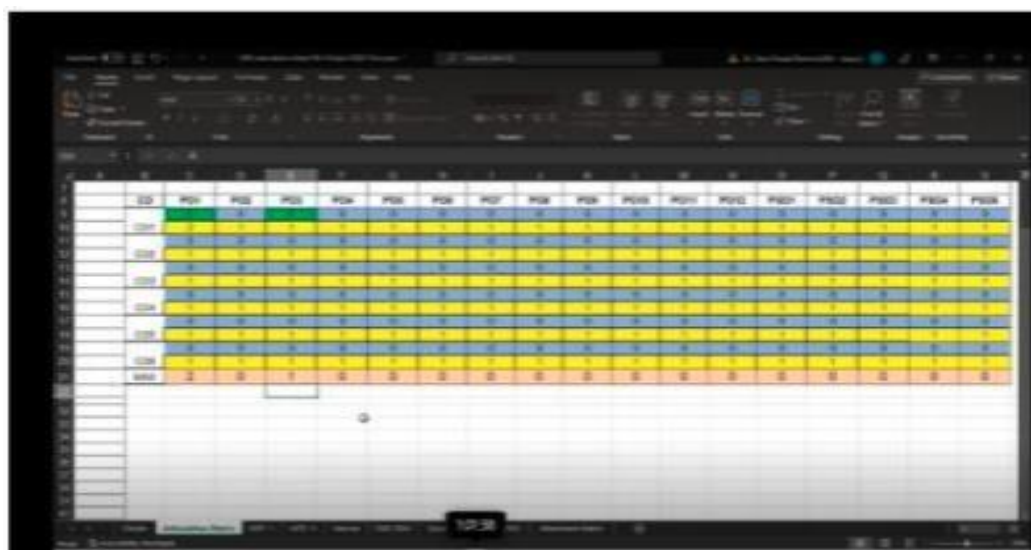


Fig-2: Activities during the activity

Prasad

Schedule of the Event:

Date: 25 May to 26 May 2022

Time: 3 pm to 5 pm

Venue: Microsoft Team

Attendance of the Event

1	MUJ0225	Shweta Upamanyu	Hotel Management	Assistant Professor
2	MUJ1210	Abhay Kashyap	Hotel Management	Assistant Professor
3	MUJ0323	DR. DEEPAK POKHRIYAL	Hotel Management	ASSISTANT PROFESSOR
4	MUJ0336	Amit Datta	Hotel Management	Associate Professor
5	MUJ0614	Gaurav Bhattacharya	Hotel Management	Associate Professor

Link on MUJ website:

<https://jaipur.manipal.edu/teacher-empowerment-centre.html>

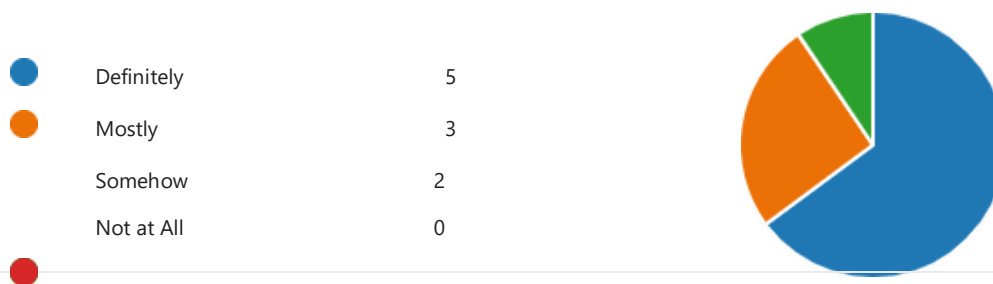
B. P. Sharma

Feedback of the Event:

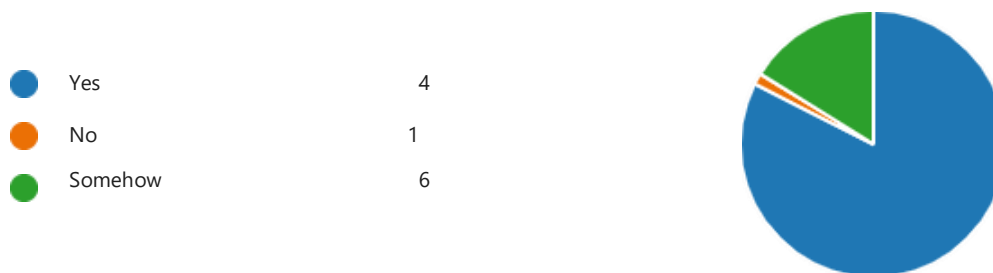
1. Whether Knowledge and information have been gained from participating in this session?



2. Whether the session will be useful/applicable in your work?



3. Whether the content of this session met your expectations?



4. The time and mode was



D. Sharma

5. Rate the facilitator based on Knowledge of content on a scale of points 1 to 3 scale (1 = Poor knowledge, 2 = Moderate knowledge, 3= Extensive knowledge)

- 1
- 2
- 3

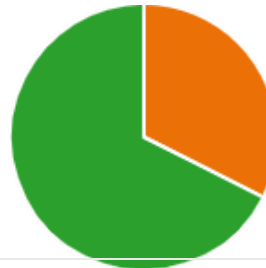
0
3
7



6. Rate the FDP facilitator based on Well-preparedness on a scale of points 1 to 3 scale (1 = Poor preparedness, 2 = Moderate preparedness, 3= Extensive preparedness)

- 1
- 2
- 3

0
4
6



7. Rate the FDP facilitator based on Responsive to participants' questions on a scale of points 1 to 3scale (1 = Poor, 2 = Moderate, 3 = Good)

-
-
-

1
2
3

0
4
6



8. Did the session for this session achieve the program?



Abraham

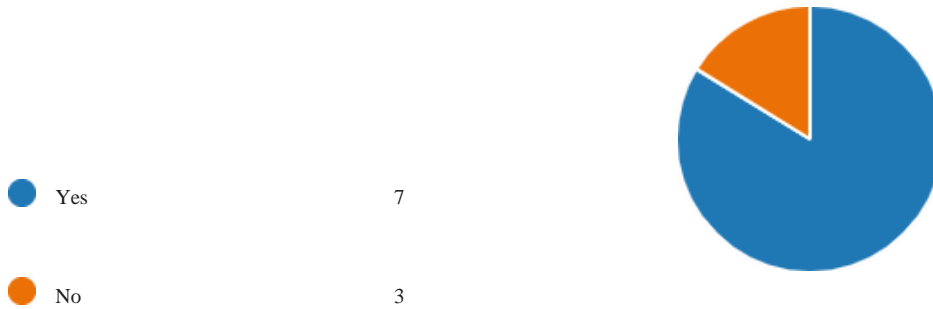
● Yes 8

● No 2

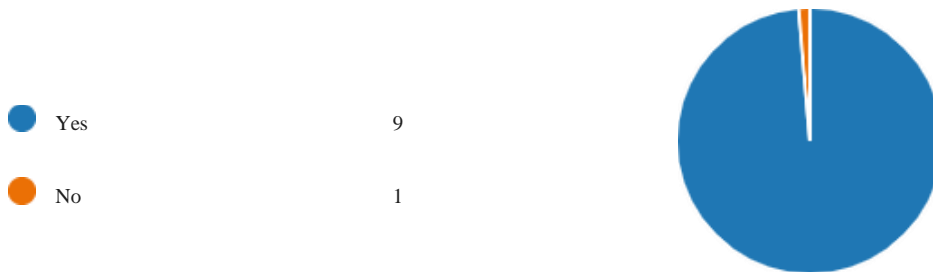
Spelling



9. Would you like to have more videos on the topic discussed this session?



10. Would you recommend this to someone else?



11. What is your overall assessment of this session?



12. Comments and suggestions (including activities or initiatives for the future)

Latest Responses

"None""None""NA"