## Manipal University Jaipur

## Department of Mathematics and Statistics

## Summary Report

The Department of Mathematics and Statistics offers degree courses in B.Sc. (Hons.) Mathematics and M.Sc. (Mathematics). These courses have been designed in such a way that they meet the global standards of the mentioned programmes offered in other national and international universities of repute. Each of the course follow the credit base course system, wherein B.Sc. (Hons.) Mathematics course is of 148 credits and M.Sc. (Mathematics) course is of 80 credits. The course handout of each course explains the Course Outcomes (CO's), Programme Outcomes (PO's), Programme Specific Outcomes (PSO's), Assessment Plan, Syllabus, Lecture Plan, and mapping of PO's and PSO's with CO's which provides the better insight of usefulness of courses in respect to the present scenario of employability and skill enhancement.

Dr. Kalpna Sharma, Head
Dr. Lalita Ledwani, Dean
Department of Mathematics \& Statistics
School of Basic Sciences

Dr. Ajay Kumar, Director
Directorate of Academics

## Department of Mathematics and Statistics

## M. Sc. Mathematics Programme

## PROGRAM OUTCOMES

PO.1 Critical thinking: Critically interpret data, write reports, and apply the basics of evidence.
PO. 2 Effective Communication: Communicate effectively by writing, connecting people, ideas, books, media, and technology.
PO. 3 Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO. 4 Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
PO. 5 Ethics: Apply ethical principles and commit to professional ethics and responsibilities.
PO. 6 Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
PO. 7 Self-directed and Life-long Learning: Acquire the ability to engage in independent and lifelong learning in the broadest context socio technological changes.

PROGRAM SPECIFIC OUTCOMES
PSO.1 Describe the basic and advanced Mathematical concepts of Pure and Applied Mathematics.
PSO. 2 Apply the Mathematical principles to analyze and solve a variety of real-life as well as industry problems.
PSO. 3 To have necessary skills for the research and developments in theoretical and applied science through seminar, project, and publication.

| s.I.N.O. | Course COD | PO1 | PO2 | PO3 | PO4 | P05 | PO6 | PO7 | PO8 | P09 | Po10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | ATTAINMENT PERCENTAGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | MA6111 | 100 | 0 | 0 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 100 | 100 | 0 | 0 | 0 | 100 |
|  | MA6112 | 100 | 0 | 0 | 100 | 0 | 0 | 0 | 0 | 0 | U | 0 | 0 | 100 | 100 | 100 | 0 | 0 | 0 | 100 |
| 3 | MA6113 | 100 | 100 | 0 | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 0 | 0 | 0 | 0 | 50 |
| 4 | MA6114 | 100 | 0 | 100 | $\underline{0}$ | 100 | 100 | 100 | $\underline{0}$ | 0 | 0 | 0 | $\underline{0}$ | 100 | 100 | 100 | $\underline{0}$ | 0 | 0 | 100 |
| 5 | MA6115 | 100 | 0 | 100 | 0 | 0 | 0 | 100 | 0 | 0 | 0 | $\underline{0}$ | 0 | 100 | 100 | 100 | 0 | 0 | 0 | 100 |
| 6 | MA6116 | 100 | 0 | 0 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | 100 | 100 | 100 | 0 | 0 | 0 | 100 |
| 7 | MA6201 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 0 | 0 | 0 | 0 | 0 | 100 | 100 | 100 | 0 | 0 | 0 | 100 |
| 8 | MA6202 | 100 | 0 | 0 | 100 | 0 | 100 | 100 | 0 | 0 | - | 0 | 0 | 100 | 100 | 100 | 0 | 0 | 0 | 100 |
| 9 | MA6203 | 100 | 100 | 100 | 100 | $\underline{0}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 0 | 0 | 0 | 0 | 0 | 83 |
| 10 | MA6204 | 100 | 0 | , | 100 | 0 | 0 | 0 | 0 | $\underline{0}$ | 0 | 0 | 0 | 100 | 100 | 100 | 0 | 足 | 0 | 100 |
| 11 | MA6205 | 100 | 100 | 100 | 100 | 100 | 0 | 100 | 0 | 0 | 0 | 0 | 0 | 100 | 100 | 100 | 0 | 0 | 0 | 100 |
| 12 | MA6230 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100 |
| 13 | 0 | 0 | 0 | 0 | $\underline{0}$ | 0 | 0 | $\underline{0}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 15 | 0 | $\underline{0}$ | 0 | $\underline{0}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 18 | 0 | 0 | 0 | $\underline{0}$ | $\underline{0}$ | 0 | $\underline{0}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\underline{0}$ | 0 | No Value |
| 21 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\underline{0}$ | 0 | 0 | 0 | 0 | No Value |
| 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 23 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 24 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 26 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 27 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 28 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 29 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 30 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 31 | 0 | $\underline{0}$ | 0 | $\underline{0}$ | 0 | 0 | 0 | 0 | 0 | $\underline{0}$ | 0 | 0 | $\underline{0}$ | 0 | $\underline{0}$ | $\underline{0}$ | 0 | 0 | $\underline{0}$ | No Value |
| 32 | 0 | 0 | $\underline{1}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 34 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 35 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 36 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\underline{0}$ | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 37 | 0 | $\underline{0}$ | $\underline{0}$ | 0 | $\underline{0}$ | 0 | $\underline{0}$ | $\underline{0}$ | 0 | 0 | 0 | 0 | $\underline{0}$ | 0 | 0 | $\underline{0}$ | 0 | 0 | 0 | No Value |
| 38 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 39 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 40 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 41 | 0 | 0 | 0 | $\underline{ }$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ${ }^{0}$ | 0 | $\underline{0}$ | 0 | 0 | 0 | 0 | No Value |
| 42 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 43 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 44 | 0 | $\underline{0}$ | 0 | 0 | 0 | 0 | $\underline{0}$ | 0 | 0 | 0 | 0 | 0 | 0 | $\underline{0}$ | 0 | $\underline{0}$ | 0 | $\underline{0}$ | $\underline{0}$ | No Value |
| 45 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 46 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\underline{0}$ | 0 | $\underline{0}$ | 0 | 0 | 0 | 0 | No Value |
| 47 | 0 | - | $\underline{0}$ | 0 | 0 | 0 | $\underline{0}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 48 | 0 | 0 | 0 | $\overline{0}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |
| 49 | 0 | 0 | 0 | $\underline{0}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | No Value |



| MINIMUM ATTAINMENT VALUE | 50 |
| :---: | :---: |
| MAXIMUM ATTAINMENT VALUE | 100 |
| OVERALL PROGRAM ATTAINMENT | 95 |
| OVERALL PROGRAM ATTAINMENT <br> LEVEL | 3 |

## Manipal University Jaipur

## Department of Mathematics \& Statistics

Following courses were run in the M. Sc. Mathematics programme during the session 2020-21.

| S. <br> No. | Course <br> Code | Course Name | Semester |
| :---: | :---: | :--- | :---: |
| 1 | MA6111 | Advanced Linear Algebra | I |
| 2 | MA6112 | Mathematical Analysis | I |
| 3 | MA6113 | Differential Equations | I |
| 4 | MA6114 | Advanced Complex Analysis | I |
| 5 | MA6115 | Mathematical Statistics | I |
| 6 | MA6116 | Topology-I | I |
| 7 | MA6201 | Partial Differential Equations | II |
| 8 | MA6202 | Optimization Theory and Techniques | II |
| 9 | MA6203 | Functional Analysis | II |
| 10 | MA6204 | Measure theory \& Integration | II |
| 11 | MA6205 | Research Methodology \& Technical Writing | II |
| 12 | MA6230 | Lab on Optimization Theory and Techniques | II |

Dr. Kalpna Sharma
Head, Department of Mathematics \& Statistics

# MANIPAL UNIVERSITY JAIPUR 

School of Basic Sciences
Department of Mathematics \& Statistics
Course Hand-out
Advanced Linear Algebra| MA 6III| 4 Credits | 4004
Session: Nov, 2020-Feb, 2021| Class: M.Sc. Mathematics | Course Coordinator: Dr. Ashok Kumar Pal
A. Introduction: Dept. of Mathematics \& Statistics offer the course Advanced Linear Algebra for M.Sc. Mathematics Students. The aim of this course to motivate students to develop research ability in students by theoretical approach and create interest in pure mathematics. The course will develop a depth understanding of Linear Algebra by some concept of different linear operator, Linear Transformations, and Inner product. The course will develop mental ability in the Linear Algebraic problem and their solutions.
B. Course Outcomes: At the end of the course, students will be able to
[MA6111.1] Describe the concept of linear transformations, dual space and annihilator of the vector space.
[MA6111.2]. Describe the concept orthonormality, inner-product and isometry on inner-product and relative theorem.
[MA6111.3] Describe the concept the different linear operator and algebra of homomorphism in the vector spaces.
[MA6111.4] Describe the concept in diagonalization of matrix, canonical form, bilinear forms and classification of real quadric form.
[MA6111.5] Evaluate the solution of mathematical problem, which make them employable.
C. Program Outcomes and Program Specific Outcomes
[PO.1]. Critical thinking: Critically interpret data, write reports and apply the basics of evidence.
[PO.2]. Effective Communication: Communicate effectively by writing, connecting people, ideas, books, media and technology.
[PO.3]. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
[PO.4]. Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
[PO.5]. Ethics: Apply ethical principles and commit to professional ethics and responsibilities.
[PO.6]. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
[PO.7]. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio technological changes.

## PROGRAM SPECIFIC OUTCOMES:

[PSO.1]. Describe the basic and advanced Mathematical concepts of Pure and Applied Mathematics.
[PSO.2]. Apply the Mathematical principles to analyze and solve a variety of real-life as well as industry problems.
[PSO.3]. To have necessary skills for the research and developments in theoretical and applied science through seminar, project, and publication.

## D. Assessment Rubrics:

| Criteria | Description | Maximum Marks |
| :---: | :---: | :---: |
| Internal Assessment | Sessional Exam I (Close Book) | 20 |
|  | Sessional Exam II (Close Book) | 20 |
|  | Quizzes and Assignment | 20 |
|  | End Term Exam (Close Book) | 40 |


| Attendance <br> (Formative) | A minimum of 75\% Attendance is required to be maintained by a student to be <br> qualified for taking up the End Semester examination. The allowance of $25 \%$ <br> includes all types of leaves including medical leaves. |
| :---: | :---: |
| Quizzes | 3 Quizzes (Close Book) |

## E. Syllabus

Linear Transformations: Recall of vector space, basis, dimension and related properties, algebra of linear transformations, vector space of linear transformations $\mathrm{L}(\mathrm{U}, \mathrm{V})$, dimension of space of linear transformations, change of basis and transition matrices, linear functional, dual basis, computing of a dual basis, dual vector spaces, annihilator, second dual space, dual transformations;

Inner-Product Spaces: Normed space, Cauchy-Schwartz inequality, pythagorean theorem, projections, orthogonal projections, orthogonal complements, orthonormality, matrix representation of inner-products, Gram-Schmidt orthonormalization process, Bessel's inequality, Riesz representation theorem and orthogonal transformation, Inner product space isomorphism, operators on inner-product spaces, isometry on inner-product spaces and related theorems,

Adjoint operator, self-adjoint operator, normal operator and their properties, matrix of adjoint operator , algebra of Hom $(\mathrm{V}, \mathrm{V})$, minimal polynomial, invertible linear transformation, characteristic roots, characteristic polynomial and related results; Diagonalization: Diagonalization of matrices, invariant subspaces, Cayley-Hamilton theorem, canonical form, Jordan Form. Forms on vector spaces, bilinear functionals, symmetric bilinear forms, skew symmetric bilinear forms, rank of bilinear forms, quadratic forms, and classification of real quadratic forms.

## F. Reference Book:

K. B. Datta, Matrix and Linear Algebra, Prentice Hall of India Pvt. Ltd, New Delhi, 2007.
P. B. Bhattacharya, S. K. Jain and S. R. Nagpaul, First course in Linear Algebra, New Age International Ltd, 2012
K. Hoffman and R. Kunze, Linear Algebra, 2nd edition, Prentice Hall, Englewood Cliffs, New Jersey, 2014.
S. Kumaresan, Linear Algebra-A geometric approach, Prentice Hall of India, 2000.
R. B. Dash and D. K. Dalai, Fundamentals of Linear Algebra, Himalaya Publishing house, 2008.
S. Lang, Linear Algebra, 3rd edition, Springer-Verlag, New York 2005.
G. Lecture Plan:

| $\begin{aligned} & \text { Lec } \\ & \text { No } \end{aligned}$ | Topics | Session Objective | Mode of Delivery (Online/Classroom) | Corresponding CO | $\begin{array}{lr}\text { Mode } & \text { of } \\ \text { Assessing } & \text { the }\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| I | Introduction, aims and objectives of the course and elementary fundamentals of Linear Algebra | Know the basics of the course and understand its applications | Lecture | MA6III.I | Assignments Class Quiz Mid-Term I End-Term |
| 2 | Recall of vector space, basis, | Recall of vector space, basis, | Lecture | MA6III.I |  |
| 3 | dimension and related properties | Understand the dimension and related properties. | Lecture | MA6III.I |  |
| 4 | algebra of transformations | Understand the algebra of linear transformations. | Lecture | MA6III.I |  |
| 5 | Exercise and doubts | Know the doubts | Lecture | MA6111.2 |  |
| 6 | vector space of linear transformations $\mathrm{L}(\mathrm{U}, \mathrm{V})$, | Know the basics of the linear transformation | Lecture | MA6III. 2 |  |
| 7 | dimension of space of linear transformations | Understand the concept of dimension of space of linear transformations. | Lecture | MA6III. 2 |  |
| 8 | Exercise and doubts | Understand the concept of dimension of the space. | Lecture | MA6III. 2 |  |
| 9 | change of basis and transition matrices | Know the concept of change of basis and transition matrices | Lecture | MA6III. 2 |  |
| 10 | linear functional, dual basis | basics of the linear functional, dual basis. | Lecture | MA6III. 2 |  |
| 11 | computing of a dual basis | To understand the concept of dual basis. | Lecture | MA6III. 2 |  |
| 12 | dual vector spaces | To understand the problem. | Lecture | MA6III. 2 |  |
| 13 | annihilator | Know the concept of annihilator. | Lecture | MA6111.3 |  |
| 14 | second dual space | Know the basics of the second dual space | Lecture | MA6III. 3 |  |
| 15 | dual transformations | Know the basics of the dual transformations | Lecture | MA6III. 3 |  |
| 16 | Inner-Product Spaces | To understand the Inner-Product Spaces. | Lecture | MA6III. 3 |  |
| 17 | Normed space | Know the concept of limit of the sequences | Lecture | MA6III. 3 |  |
| 18 | Cauchy-Schwartz inequality | Know the basics of limit of a sequences. | Lecture | MA6III. 3 |  |
| 19 | Pythagorean theorem | Know the concept of convergence sequences. | Lecture | MA6111.3 |  |
| 20 | projections, orthogonal projections | Know the concept of convergence sequences | Lecture | MA6III. 3 |  |
| 21 | orthogonal complements | To understand the problem. | Lecture | MA6III. 3 |  |
| 22 | orthonormality | Know the concept of convergence sequences | Lecture | MA6III. 3 |  |


| 23 | matrix representation of inner-products | Know the concept of convergence sequences | Lecture | MA6III. 3 | Assignments Class Quiz Mid-Term II End-Term |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 24 | Gram-Schmidt orthonormalization process | Know the concept of convergence sequences | Lecture | MA6III. 3 |  |
| 25 | Bessel's inequality | Know the concept of convergence sequences | Lecture | $\begin{aligned} & \text { MA611I. } 3 \\ & \text { MA61II. } 5 \end{aligned}$ |  |
| 26 | Riesz representation theorem and orthogonal transformation | To understand the problem. | Lecture | MA6111. 3 |  |
| 27 | Inner product space isomorphism | Understand the impulse and reaction turbine | Lecture | MA6111. 3 |  |
| 28 | operators on inner- product spaces product spaces | Understand the concept of monotonic sequences. | Lecture | $\begin{aligned} & \text { MA6111.3 } \\ & \text { MA6111.5 } \end{aligned}$ |  |
| 29 | isometry on innerproduct spaces and related theorems | Understand the concept of monotonic sequences. | Lecture | MA6III. 3 |  |
| 30 | Exercise and doubts | To understand the problem. | Lecture | MA6111. 3 |  |
| 31 | Exercise and doubts | Understand the concept of monotonic sequences. | Lecture | $\begin{aligned} & \hline \text { MA611I. } 3 \\ & \text { MA6111.5 } \end{aligned}$ |  |
| 32 | Adjoint operator | Understand <br> concept <br> subsequences. the <br> of | Lecture | MA61II. 3 |  |
| 32 | self-adjoint operator | To understand the problem. | Lecture | $\begin{aligned} & \text { MA6111. } 3 \\ & \text { MA6111.5 } \\ & \hline \end{aligned}$ |  |
| 33 | normal operator and their properties | Understand the concept of subsequences. | Lecture | MA6III. 3 |  |
| 34 | matrix of adjoint operator | Understand the concept of infinite series | Lecture | MA6III. 4 |  |
| 35 | algebra of Hom (V,V) | To understand the problem. | Lecture | $\begin{aligned} & \text { MA611I. } 4 \\ & \text { MA61II. } 5 \end{aligned}$ |  |
| 36 | minimal polynomial | Know the basics of the infinite series | Lecture | MA6III. 4 |  |
| 37 | invertible linear transformation | Know the concept of convergence and divergence series. | Lecture | MA6III. 4 |  |
| 38 | characteristic roots | Know the concept of convergence and divergence series. | Lecture | MA6III. 4 | Assignments Class Quiz End-Term |
| 39 | characteristic polynomial and related results | Know the concept of convergence and divergence series | Lecture | MA6III. 4 |  |
| 40 | Diagonalization of matrices | Know the concept of convergence and divergence series | Lecture | MA6III. 4 |  |
| 41 | invariant subspaces | Know the concept of convergence and divergence series | Lecture | MA6III. 4 |  |
| 42 | Cayley-Hamilton theorem | Know the concept of convergence and divergence series | Lecture | MA6III. 4 |  |
| 43 | canonical form, Jordan Form. | Know the concept of convergence and divergence series | Lecture | MA6III. 4 |  |


| 44 | bilinear functionals | Know the concept of <br> convergence and <br> divergence series | Lecture | MA6 III.4 |
| :--- | :--- | :--- | :--- | :---: | :---: |
| 4 | symmetric bilinear <br> forms | Know the concept of <br> convergence and <br> divergence series | Lecture | MA6III.4 |
| 46 | skew symmetric bilinear <br> forms | Know the concept of <br> convergence and <br> divergence series | Lecture | MA6III.4 |
| 47 | rank of bilinear forms | Understand the <br> concept of Alternating <br> series | Lecture | MA6III.4 |
| 48 | quadratic forms, and <br> classification of real <br> quadratic forms | Understand the <br> concept of Alternating <br> series | Lecture | MA6III.4 |
| 49 | Exercise and doubts | Know the concept of <br> convergence and <br> divergence of <br> Alternating series | Lecture | MA6III.5 |

H. Course Articulation Matrix: (Mapping of COs with POs)

| CO | STATEMENT | CORRELATION WITH PROGRAM OUTCOMES |  |  |  |  |  |  | CORRELATION WITH PROGRAM SPECIFIC OUTCOMES |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{\|l\|} \hline \text { PO } \\ 1 \\ \hline \end{array}$ | $\begin{aligned} & \hline \text { PO } \\ & 2 \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { PO } \\ 3 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \mathrm{PO} \\ 4 \end{array}$ | $\begin{array}{\|l\|} \hline \text { PO } \\ 5 \\ \hline \end{array}$ | $\begin{aligned} & \hline \text { PO } \\ & 6 \end{aligned}$ | $\begin{aligned} & \hline \text { PO } \\ & 7 \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { PSO } \\ 1 \end{array}$ | PSO 2 | $\begin{array}{\|l\|} \hline \text { PSO } \\ 3 \end{array}$ |
| MA6III. $1$ | Describe the concept of linear transformations, dual space and annihilator of the vector space | 1 |  |  |  |  |  |  | 2 | 3 | 3 |
| MA6III. $2$ | Describe the concept orthonormality, inner-product and isometry on inner-product and relative theorem. | 1 |  |  |  |  |  |  | 3 | 2 |  |
| MA6III. 3 | Describe the concept the different linear operator and algebra of homomorphism in the vector spaces. | 1 |  |  | 2 |  |  |  | 2 | 2 | 2 |
| MA6III. <br> 4 | Describe the concept in diagonalization of matrix, canonical form, bilinear forms and classification of real quadric form | 1 |  |  | 2 |  |  |  | 3 | 1 |  |
| MA6III. 5 | Evaluate the solution of mathematical problem, which make them employable | 1 |  |  |  |  |  |  | 1 | 1 | 2 |

# MANIPAL UNIVERSITY JAIPUR 

School of Basic Sciences
Department of Mathematics \& Statistics
Course Hand-out
Mathematical Analysis|MA 6II2|4Credits|4004
Session: Jul, 2020-Dec, 2020| Class: M.Sc. Mathematics I Sem | Course Coordinator: Dr. Ram Naresh Saraswat
A. Introduction: Dept. of Mathematics \& Statistics offer the course Mathematical Analysis for M.Sc. Mathematics Students. The aim of this course to motivate students to develop research ability in students by theoretical approach and create interest in pure mathematics. The course will develop a depth understanding of Real Analysis by some concept of RS-integral, Sequences and Series of functions and their uniform convergency. The course will develop mental ability in the Real Analysis problem and their solutions.
B. Course Outcomes: At the end of the course, students will be able to
[MA6112.1] Describe the concept of Riemann Stieltje's Integral, vector-valued functions and rectifiable curves
[MA6112.2]. Describe the concept of Sequence and series of functions.
[MA6112.3] Describe the concept the functions of several variables.
[MA6112.4] Describe the concept in transformations on Lagrange multipliers method, Jacobian
[MA6112.5] Evaluate the solution of mathematical problem, which make them employable.

## C. Program Outcomes and Program Specific Outcomes

[PO.1]. Critical thinking: Critically interpret data, write reports and apply the basics of evidence.
[PO.2]. Effective Communication: Communicate effectively by writing, connecting people, ideas, books, media and technology.
[PO.3]. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
[PO.4]. Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
[PO.5]. Ethics: Apply ethical principles and commit to professional ethics and responsibilities.
[PO.6]. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
[PO.7]. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio technological changes.

## PROGRAM SPECIFIC OUTCOMES:

[PSO.1]. Describe the basic and advanced Mathematical concepts of Pure and Applied Mathematics.
[PSO.2]. Apply the Mathematical principles to analyze and solve a variety of real-life as well as industry problems.
[PSO.3]. To have necessary skills for the research and developments in theoretical and applied science through seminar, project, and publication.

## D. Assessment Rubrics:

| Criteria | Description | Maximum Marks |
| :---: | :---: | :---: |
| Internal Assessment <br> (Summative) | Sessional Exam I (Close Book) | 20 |
|  | Sessional Exam II (Close Book) | 20 |
|  | Quizzes and Assignment | 20 |
| End Term Exam (Close Book) | 40 |  |
| Attendance <br> (Formative) | Total |  |
| Quizzes | A minimum of 75\% Attendance is required to be maintained by a student to be <br> qualified for taking up the End Semester examination. The allowance of 25\% <br> includes all types of leaves including medical leaves. |  |
| 3 Quizzes (Close Book) |  |  |

E. Syllabus

Riemann-Stieltjes Integral: Introduction, existence and properties, integration and differentiation, fundamental theorem of calculus, integration of vector-valued functions, rectifiable curves;
Sequence and Series of Functions: Pointwise and uniform convergence, Cauchy criterion for uniform convergence, Weirstrass M test, Abel and Dirichlet tests for uniform convergence, uniform convergence and continuity, uniform convergence and differentiation, Weierstrass approximation theorem, power series, uniform convergence and uniqueness theorem, Abel theorem, Taylor's theorem.
Functions of Several Variables: Linear transformations, Euclidean space Rn, derivatives in an open subset of Rn, chain rule, partial derivatives, continuously differentiable mapping, Young and Schwarz theorems, Taylor theorem, higher order differentials, explicit and implicit functions, implicit function theorem, inverse function theorem, change of variables, extreme values of explicit functions, stationary values of implicit functions, Lagrange multipliers method, Jacobian and its properties.

## Reference Book:

I. W. Rudin, Principles of Mathematical Analysis, 3rd edition, McGraw-Hill, Kogakusha, 2017.
2. H.L. Royden, Real Analysis, Macmillan Pub. Co., Inc. 4th edition, New York, 2009.
3. S.C. Malik and Savita Arora, Mathematical Analysis, New Age International Limited, New Delhi, 2012.
4. T. M. Apostol, Mathematical Analysis, Addison-Wesley Publishing Company, 2008.
5. G. De Barra, Measure Theory and Integration, Wiley Eastern Limited, 2003.
6. R. G. Bartle, The Elements of Real Analysis, Wiley International Edition, 20 II.
G. Lecture Plan:

| $\begin{aligned} & \text { Lec } \\ & \text { No } \end{aligned}$ | Topics | Session Objective | Mode of Delivery (Online/Classroom) | Corresponding CO | Mode of Assessing the Outcome |
| :---: | :---: | :---: | :---: | :---: | :---: |
| I | Introduction, aims and objectives of the course and elementary <br> fundamentals of Mathematical Analysis | Know the basics of the course and understand its applications | Lecture | MA6II2.I | Assignments Class Quiz Mid-Term I End-Term |
| 2 | Riemann-Stieltjes Integral: Introduction | Recall integral of Riemann | Lecture | MA6II2.I |  |
| 3 | existence and properties of integrals | Understand the integrals and related properties. | Lecture | MA6II2.I |  |
| 4 | integration and differentiation | Understand the integration and differentiation in RS. | Lecture | MA6II2.I |  |
| 5 | Exercise and doubts | Know the doubts | Lecture | MA61 12.2 |  |
| 6 | fundamental theorem of calculus | Know the basics of the RS integrals | Lecture | MA6II2.2 |  |
| 7 | integration of vectorvalued functions | Know the basics of the RS integrals | Lecture | MA61 12.2 |  |
| 8 | Exercise and doubts | Know the basics of the RS integrals | Lecture | MA6\| 12.2 |  |
| 9 | rectifiable curves; | Know the basics of the RS integrals | Lecture | MA6111. 2 |  |
| 10 | Sequence and Series of Functions: | basics of Sequence and Series of Functions | Lecture | MA61 12.2 |  |
| 11 | Pointwise and uniform convergence | To understand the concept of Pointwise and uniform convergence. | Lecture | MA61 12.2 |  |
| 12 | Pointwise and uniform convergence | To understand the problem. | Lecture | MA61 12.2 |  |


| 13 | Cauchy criterion for uniform convergence | Know the concept of Cauchy criterion for uniform convergence. | Lecture | MA6III. 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | Weirstrass M test, | Know the basics of the Weirstrass M test, | Lecture | MA6III. 3 |  |
| 15 | Abel and Dirichlet tests for uniform convergence | Know the basics of the Abel and Dirichlet tests for uniform convergence | Lecture | MA6III. 3 |  |
| 16 | Abel and Dirichlet tests for uniform convergence | To understand the Abel and Dirichlet tests for uniform convergence. | Lecture | MA6III. 3 |  |
| 17 | uniform convergence and continuity | Know the concept of limit of the sequences | Lecture | MA6III. 3 |  |
| 18 | uniform convergence and differentiation | Know the basics of limit of a sequences. | Lecture | MA6III. 3 |  |
| 19 | uniform convergence and uniqueness theorem | Know the concept of convergence sequences. | Lecture | MA6III. 3 |  |
| 20 | uniform convergence and uniqueness theorem | Know the concept of convergence sequences | Lecture | MA6III. 3 |  |
| 21 | Abel theorem, | To understand the problem. | Lecture | MA6III. 3 |  |
| 22 | Tauber theorem | Know the concept of convergence sequences | Lecture | MA6III. 3 |  |
| 23 | Functions of Several Variables: Introductions | Know the concept of convergence sequences | Lecture | MA6III. 3 |  |
| 24 | Linear transformations | Know the concept of convergence sequences | Lecture | MA6III. 3 |  |
| 25 | Euclidean space Rn | Know the concept of convergence sequences | Lecture | $\begin{aligned} & \hline \text { MA6III. } 3 \\ & \text { MA6III. } \\ & \hline \end{aligned}$ |  |
| 26 | derivatives in an open subset of Rn, | To understand the problem. | Lecture | MA6III. 3 |  |
| 27 | chain rule | Understand the impulse and reaction turbine | Lecture | MA6III. 3 |  |
| 28 | partial derivatives | Understand the concept of monotonic sequences. | Lecture | MA6III. 3 MA6III. 5 |  |
| 29 | continuously differentiable mapping | Understand the concept of monotonic sequences. | Lecture | MA6III. 3 | Assignments Class Quiz |
| 30 | Exercise and doubts | To understand the problem. | Lecture | MA6III. 3 | Mid-Term II End-Term |
| 31 | Exercise and doubts | Understand the concept of monotonic sequences. | Lecture | MA6III. 3 MA6III. 5 |  |
| 32 | Young and Schwarz theorems | Understand the concept of subsequences. | Lecture | MA6III. 3 |  |
| 32 | Taylor theorem, higher order differentials | To understand the problem. | Lecture | MA6III. 3 <br> MA61II. 5 |  |
| 33 | Taylor theorem, higher order differentials | Understand the concept of subsequences. | Lecture | MA6III. 3 |  |
| 34 | explicit and implicit functions | Understand the concept of infinite series | Lecture | MA6III. 4 |  |
| 35 | implicit function theorem | To understand the problem. | Lecture | MA6III. 4 MA6III. 5 |  |
| 36 | inverse function theorem | Know the basics of the infinite series | Lecture | MA6III. 4 |  |
| 37 | change of variables | Know the concept of convergence and divergence series. | Lecture | MA6III. 4 |  |
| 38 | extreme values of explicit functions | Know the concept of convergence and divergence series. | Lecture | MA6III. 4 | Assignments Class Quiz End-Term |


H. Course Articulation Matrix: (Mapping of COs with POs)

| CO | STATEMENT | CORRELATION WITH PROGRAM OUTCOMES |  |  |  |  |  |  | CORRELATION WITH PROGRAM SPECIFIC OUTCOMES |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \mathrm{PO} \\ & 1 \end{aligned}$ | $\begin{array}{\|l\|} \hline \mathrm{PO} \\ 2 \\ \hline \end{array}$ | $\begin{aligned} & \mathrm{PO} \\ & 3 \end{aligned}$ | $\begin{array}{\|l\|} \hline \mathrm{PO} \\ 4 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \mathrm{PO} \\ \hline \end{array}$ | $\begin{aligned} & \mathrm{PO} \\ & 6 \end{aligned}$ | $\begin{aligned} & \mathrm{PO} \\ & 7 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { PSO } \\ & 1 \end{aligned}$ | PSO 2 | $\begin{aligned} & \text { PSO } \\ & 3 \end{aligned}$ |  |  |
| MA6II2.1 | Describe the concept of RS Integral, vector-valued functions and rectifiable curves | 1 |  |  |  |  |  |  | 2 | 3 | 3 |  |  |
| MA6II2.2 | Describe the concept of Sequence and series of functions | 1 |  |  |  |  |  |  | 3 | 2 |  |  |  |
| MA612I. 3 | Describe the concept the functions of several variables. | 1 |  |  | 2 |  |  |  | 2 | 2 | 2 |  |  |
| MA6II2.4 | Describe the concept in transformations on Lagrange multipliers method, Jacobian | 1 |  |  | 2 |  |  |  | 3 | 1 |  |  |  |
| MA6II2.5 | Evaluate the solution of mathematical problem, which make them employable. | 1 |  |  |  |  |  |  | 1 | 1 | 2 |  |  |

MANIPAL UNIVERSITY JAIPUR

School of Basic Sciences

Department of Mathematics and Statistics
Course Hand-out

Differential Equations | MA 6|13|3 Credits | 2 I 03<br>Session: Aug. - Feb.<br>Faculty: Dr. Garima Agarwal

A. Introduction: This course is offered by Dept. of Mathematics and Statistics, targeting students who wish to pursue research \& development in industries or higher studies. The aim of the department of Mathematics and Statistics is to produce highly, well qualified and motivated graduates possessing fundamental knowledge of mathematics who can provide leadership and service to our nation and world. The main focus of the department of Mathematics and Statistics is to be recognized as a trendsetter of its undergraduate programme through focus on core competencies, multidisciplinary collaborations, and quality in education.
B. Course Outcomes: At the end of the course, students will be able
[6II3.I]. To understand the concept of approximate solutions of differential equations which makes them employable in the relevant field.
[6II3.2]. To solve the initial value problems by different methods
[6II3.3]. To understand the concept homogeneous linear system
[6II3.4]. To understand the Poincore- Bendixson Theory

## C. PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES PROGRAM OUTCOMES

[PO.1]. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
[PO.2]. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology
[PO.3]. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings
[PO.4]. Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
[PO.5]. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them
[PO.6]. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
[PO.7]. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

PSO. 1 Describe the basic and advanced Mathematical concepts of Pure and Applied Mathematics.
PSO. 2 Apply the Mathematical principles to analyze and solve a variety of real-life as well as industry problems.
PSO. 3 To have necessary skills for the research and developments in theoretical and applied science through seminar, project, and publication.
D. Assessment Plan:

| Criteria | Description | Maximum Marks |
| :---: | :---: | :---: |
| Internal Assessment <br> (Summative) | Sessional Exam I (Close Book) | 20 |
|  | Sessional Exam II (Close Book) | 20 |
|  | In class Quizzes | 10 |
| End Term Exam (Open Book) | 50 |  |
| Attendance <br> (Formative) | Total <br> A minimum of 75\% Attendance is required to be maintained by a student to be <br> qualified for taking up the End Semester examination. The allowance of 25\% <br> includes all types of leaves including medical leaves. |  |

## A. SYLLABUS

Preliminaries: $\varepsilon$-approximate solution, Cauchy-Euler construction of an $\varepsilon$-approximate solution of an initial value problem, Equicontinuous family of functions; Basic Theorems: Ascoli-Arzela lemma, Cauchy-Peano existence theorem, Lipschitz condition, Picards-Lindelof existence and uniqueness theorem for $d y / d t=f(t, y)$, Solution of initial-value problems by picards method; Dependence of Solutions on Initial Conditions: Linear systems, Matrix method for homogeneous first order system of linear differential equations; Fundamental Set of Solutions: Fundamental matrix of solutions, Wronskian of solutions, basic theory of the homogeneous linear system, Abel-Liouville formula, nonhomogeneous linear system. Strum theory, self-adjoint equations of the second order, Abel formula, Strum separation theorem, Strum fundamental comparison theorem, nonlinear differential systems, phase plane, path, critical points; Poincore- Bendixson Theory: Autonomous systems, isolated critical points, path approaching a critical point, Path entering a critical point, types of critical points, enter, saddle points, spiral points, node points, stability of critical points, Asymptotically stable points, unstable points, critical points and paths of linear systems, almost linear systems, nonlinear conservative dynamical system, dependence on a parameter, Liapunov direct method, limit cycles, periodic solutions, Bendixson nonexistence criterion, poincore- Bendixson theorem, index of a critical point, StrumLiouville problems, orthogonality of characteristic functions.

## References:

I. E.A. Coddington and N. Levinson, Theory of Ordinary Differential Equations, Tata McGraw Hill, 2000.
2. S.L. Ross, Differential Equations, John Wiley and Sons Inc., New York, 2004.
3. W.E. Boyce and R.C. Diprima, Elementary Differential Equations and Boundary Value Problems, John Wiley and Sons, Inc., New York, 4th edition, 2012.
4. G.F. Simmon, Differential Equations, Tata McGraw Hill, New Delhi, 2016.

## A. Lecture Plan:

| S.No | Major Topic | Topics | Session Outcome | Mode of Delivery | Corresponding CO | Mode of assessing COs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Approximate solutions | Introduction | Understand POS, PSO and COS | Lecture | NA | NA |
| 2. |  | $\varepsilon$-approximate solution | concept of approximate solutions of differential equations | Lecture | 6113.1 | Mid Term quiz and end term |
| 3. |  | Cauchy-Euler construction | concept of approximate solutions of differential equations | Lecture | 6113.1 | Mid Term quiz and end term |
| 4. |  | Equicontinuous family of functions | concept of approximate solutions of differential equations | Lecture | 6113.1 | Mid Term quiz and end term |
| 5. |  | Ascoli-Arzela lemma | concept of approximate solutions of differential equations | Lecture | 6113.1 | Mid Term quiz and end term |
| 6. |  | Cauchy-Peano existence theorem | concept of approximate solutions of differential equations | Lecture | 6113.1 | Mid Term quiz and end term |


| 7. |  | Lipschitz condition | concept of approximate solutions of differential equations | Lecture | 6\|13.1 | Mid Term quiz and end term |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8. |  | Picards-Lindelof existence and uniqueness theorem | concept of approximate solutions of differential equations | Lecture | 6113.1 | Mid Term quiz and end term |
| 9. | Initial value problems | initial-value problems | solve the initial value problems | Lecture | 6113.2 | Mid Term quiz and end term |
| 10. |  | picards method | solve the initial value problems | Lecture | 6113.2 | Mid Term quiz and end term |
| 11. |  | Solutions on Initial Conditions | solve the initial value problems | Lecture | 6113.2 | Mid Term quiz and end term |
| 12. |  | Linear systems | solve the initial value problems | Lecture | 6113.2 | Mid Term quiz and end term |
| 13. | Homogeneous linear system | Matrix method for homogeneous first order system of linear differential equations | the concept homogeneous linear system | Lecture | 6113.3 | Mid Term quiz and end term |
| 14. |  | Fundamental matrix of solutions | the concept homogeneous linear system | Lecture | 6113.3 | Mid Term quiz and end term |
| 15. |  | Wronskian of solutions | the concept homogeneous linear system | Lecture | 6113.3 | Mid Term quiz and end term |
| 16. |  | basic theory of the homogeneous linear system | the concept homogeneous linear system | Lecture | 6113.3 | Mid Term quiz and end term |
| 17. |  | Abel-Liouville formula | the concept homogeneous linear system | Lecture | 6113.3 | Mid Term quiz and end term |
| 18. |  | nonhomogeneous linear system | the concept homogeneous linear system | Lecture | 6113.3 | Mid Term quiz and end term |
| 19. |  | Strum theory | the concept homogeneous linear system | Lecture | 6113.3 | Mid Term quiz and end term |
| 20. |  | self-adjoint equations of the second order | the concept homogeneous linear system | Lecture | 6113.3 | Mid Term quiz and end term |
| 21. |  | Abel formula | the concept homogeneous linear system | Lecture | 6113.3 | Mid Term quiz and end term |
| 22. |  | Strum separation theorem | the concept homogeneous linear system | Lecture | 6113.3 | Mid Term quiz and end term |
| 23. |  | Strum fundamental comparison theorem | the concept homogeneous linear system | Lecture | 6113.3 | Mid Term quiz and end term |
| 24. |  | nonlinear differential systems | the concept homogeneous linear system | Lecture | 6113.3 | Mid Term quiz and end term |


| 25. |  | phase plane | the concept homogeneous linear system | Lecture | 6113.3 | Mid Term quiz and end term |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26. |  | critical points | the concept homogeneous linear system | Lecture | 6113.3 | Mid Term quiz and end term |
| 27. | Poincore- <br> Bendixson Theory | Poincore- Bendixson Theory | PoincoreBendixson Theory | Lecture | 6113.4 | Mid Term II, quiz and end term |
| 28. |  | Autonomous systems | PoincoreBendixson Theory | Lecture | 6113.4 | Mid Term II, quiz and end term |
| 29. |  | isolated critical points | PoincoreBendixson Theory | Lecture | 6113.4 | Mid Term I quiz and end term |
| 30. |  | Path entering a critical point | PoincoreBendixson Theory | Lecture | 6113.4 | Mid Term I quiz and end term |
| 31. |  | types of critical points | PoincoreBendixson Theory | Lecture | 6113.4 | Mid Term I quiz and end term |
| 32. |  | saddle points | PoincoreBendixson Theory | Lecture | 6113.4 | Mid Term I quiz and end term |
| 33. |  | spiral points | PoincoreBendixson Theory | Lecture | 6113.4 | Mid Term I quiz and end term |
| 34. |  | node points | PoincoreBendixson Theory | Lecture | 6113.4 | Mid Term I quiz and end term |
| 35. |  | stability of critical points | PoincoreBendixson Theory | Lecture | 6113.4 | Mid Term II, quiz and end term |
| 36. |  | Asymptotically stable points | PoincoreBendixson Theory | Lecture | 6113.4 | quiz and end term |
| 37. |  | unstable points | PoincoreBendixson Theory | Lecture | 6113.4 | quiz and end term |
| 38. |  | critical points and paths of linear systems | PoincoreBendixson Theory | Lecture | 6113.4 | quiz and end term |
| 39. |  | nonlinear conservative dynamical system | PoincoreBendixson Theory | Lecture | 6113.4 | quiz and end term |
| 40. |  |  | PoincoreBendixson Theory | Lecture | 6113.4 | quiz and end term |
| 41. |  | dependence on a parameter | PoincoreBendixson Theory | Lecture | 6113.4 | quiz and end term |
| 42. |  | Liapunov direct method | PoincoreBendixson Theory | Lecture | 6113.4 | Mid Term quiz and end term |
| 43. |  | limit cycles, periodic solutions | PoincoreBendixson Theory | Lecture | 6113.4 |  |
| 44. |  | Bendixson nonexistence criterion | PoincoreBendixson Theory | Lecture | 6113.4 |  |


| 45. |  | poincore- Bendixson <br> theorem | Poincore- <br> Bendixson <br> Theory | Lecture | 6113.4 |  |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 46. |  | Poincore- <br> Bendixson <br> Theory | Lecture | 6113.4 |  |  |
| 47. |  | Strum-Liouville <br> problems | Poincore- <br> Bendixson <br> Theory | Lecture | 6113.4 |  |
| 48. |  | index a critical point <br> orthogonality of <br> characteristic functions | Poincore- <br> Bendixson <br> Theory | Lecture | 6113.4 |  |

B. Course Articulation Matrix: (Mapping of COs with POs)

| 0 | STATEMENT | CORRELATION WITH PROGRAM OUTCOMES |  |  |  |  |  |  | CORRELATION WITH PROGRAM SPECIFIC OUTCOMES |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { PO } \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} \text { PO } \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} \text { PO } \\ 3 \end{gathered}$ | $\begin{gathered} \text { PO } \\ 4 \\ \hline \end{gathered}$ | $\begin{gathered} \text { PO } \\ 5 \end{gathered}$ | $\begin{gathered} \text { PO } \\ 6 \end{gathered}$ | $\begin{gathered} \text { PO } \\ 7 \end{gathered}$ | PSO 1 | PSO 2 | PSO |
| A 6113.1 | To understand the concept of approximate solutio |  | difßere | ntial | uati | s |  | 3 |  | 1 |  |
| A 6113.2 | To solve the initial value problems by different methods |  |  | 1 |  |  |  | 2 | 1 |  | 1 |
| A 6113.3 | To understand the concept homogeneous linear system | 3 |  |  |  | 1 |  |  |  | 1 |  |
| A 6113.4 | To understand the Poincore- Bendixson Theory |  | 2 |  | 1 |  |  |  | 1 |  | 1 |

I- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation
C. Course Outcome Attainment Level Matrix:

| CO | STATEMENT | ATTAINMENT OF PROGRAM OUTCOMES THRESHOLD VALUE: 40\% |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | P |
| MA 6113.1 | To understand the concept of approximate solutions |  |  |  |  |  |  |  |  |  |  |
| MA 6113.2 | To solve the initial value problems by different methods |  |  |  |  |  |  |  |  |  |  |
| MA 6113.3 | To understand the concept homogeneous linear system |  |  |  |  |  |  |  |  |  |  |
| MA 6113.4 | To understand the PoincoreBendixson Theory |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

0- No Attainment; I- Low Attainment; 2- Moderate Attainment; 3- Substantial Attainment

MANIPAL UNIVERSITY JAIPUR

School of Basic Sciences<br>Department of Mathematics \& Statistics Course Hand-out<br>Adavanced Complex Analysis |MA 6114|4Credits|3104

Session: July 20-Dec 20 | Faculty: Dr. Ram Naresh Saraswat | Class: M.Sc (Mathematics)/I Sem
A. Introduction: This course is offered by Dept. of Mathematics and Statistics for M.Sc. Mathematics students, targeting students who wish to pursue research \& development in industries or higher studies in field of Mathematics and Engineering. Offers in depth knowledge of Weierstrass' factorization theorem, Gamma function and its properties, Stirling formula integral version of gamma function, Riemann Zeta function, Analytic Continuation Entire Function: Growth and order of an entire function, an estimate of number of zeros, exponent of convergence, Borel theorem, Bieberbach conjecture and the " $1 / 4$ theorem for a better learning.
B. Course Outcomes: At the end of the course, students will be able to
[6II4.I] Explain the fundamental concepts of complex analysis and their role in modern mathematics and applied contexts.
[6II4.2] Demonstrate accurate and efficient use of complex analysis techniques
[6II4.3] Demonstrate capacity for mathematical reasoning through analyzing, proving and explaining concepts from complex analysis
[6II4.4] Produce counter examples illustrating the mathematical concepts and applications to Employability, Entrepreneurship and Skill Enhancement

## PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES

POI Critical thinking: Critically interpret data, write reports and apply the basics of evidence. Effective Communication: Communicate effectively by writing, connecting people, ideas, books, media, and technology.

Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5 Ethics: Apply ethical principles and commit to professional ethics and responsibilities.
Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio technological changes.

PSOI Describe the basic and advanced Mathematical concepts of Pure and Applied Mathematics.
Apply the Mathematical principles to analyze and solve a variety of real-life as well as industry problems.

To have necessary skills for the research and developments in theoretical and applied science through seminar, project, and publication.

## C. Assessment Plan:

| Criteria | Description | Maximum Marks |
| :---: | :---: | :---: |
| Internal Assessment <br> (Summative) | Sessional Exam I (Closed Book) | 20 |
|  | Sessional Exam II (Closed Book) | 20 |
|  | In class Quizzes and Assignments, Activity <br> feedbacks (Accumulated and Averaged) | 20 |
| End Term Exam (Close Book) | Total | 100 |
| Attendance <br> (Formative) | A minimum of 75\% Attendance is required to be maintained by a student to be qualified <br> for taking up the End Semester examination. The allowance of 25\% includes all types of <br> leaves including medical leaves. |  |
| Make up Assignments <br> (Formative) | Students who misses a class will have to report to the teacher about the absence. A <br> makeup assignment on the topic taught on the day of absence will be given which has to <br> be submitted within a week from the date of absence. No extensions will be given on <br> this. The attendance for that particular day of absence will be marked blank, so that the <br> student is not accounted for absence. These assignments are limited to a maximum of 5 <br> throughout the entire semester. |  |
| Homework/ Home <br> Assignment/ Activity <br> Assignment <br> (Formative) | There are situations where a student may have to work in home, especially before a <br> flipped classroom. Although these works are not graded with marks. However, a student <br> is expected to participate and perform these assignments with full zeal since the activity/ <br> flipped classroom participation by a student will be assessed and marks will be awarded. |  |

## D. SYLLABUS: MA6II4: Advanced Complex Analysis

Integral Functions: Factorization of an integral function, Weierstrass primary factors, Weierstrass' factorization theorem, Gamma function and its properties, Stirling formula integral version of gamma function, Riemann Zeta function, Riemann functional equation, Mittag-Leffler theorem, Runge theorem; Analytic Continuation: Natural boundary, uniqueness of direct analytic continuation, uniqueness of analytic continuation along a curve, power series method of analytic continuation, Schwarz reflection principle, germ of an analytic function, monodromy theorem and its consequences, Harmonic functions on a disk, Poisson kernel, Dirichlet problem for a unit disc, Harnack inequality, Harnack theorem, Dirichlet region, Green function, Canonical product, Jensen formula, Poisson-Jensen formula, Hadamard three circles theorem; Entire Function: Growth and order of an entire function, an estimate of number of zeros, exponent of convergence, Borel theorem, Hadamard factorization theorem, range of an analytic function, Bloch theorem, Schottky theorem, Little Picard theorem, Montel Caratheodory theorem, Great Picard theorem, univalent functions, Bieberbach conjecture and the "I/4 theorem".

## References:

I. S. Ponnusamy, Foundations of Complex Analysis, Narosa Publishing House, 201 I.
2. 2. J.B. Conway, Functions of one Complex variable, Springer-Verlag, Narosa Publishing House, 2002.
3. H.S. Kasana, Complex Variable Theory and Applications, PHI Learning Private Ltd, 20II.
4. M. J. Ablowitz and A.S. Fokas, Complex Variables: Introduction and Applications, Cambridge University Press, South Asian Edition, 2003.
5. R. V. Churchill and James Ward Brown, Complex Variables and Applications, McGraw-Hill Publishing Company, 2013.
6. L.V. Ahlfors, Complex Analysis, Mc-Graw Hill, 1979.

## E. Lecture Plan:

| $\begin{aligned} & \hline \text { LEC } \\ & \text { NO } \end{aligned}$ | TOPICS | Session Outcome | Mode of Delivery | Corresponding CO | Mode of assessing the outcome |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction and Complex analysis | Understanding the basics of Complex Analysis | Lecture | MA6II4.I | MTE-I Assignment \& Quiz Test ETE |
| 2 | Integral Function - Introduction | Discuss Introduction of Integral Function | Lecture | MA6II4.I | MTE-I Assignment \& Quiz Test ETE |
| 3-4 | Factorization of an integral function | Describe integra <br> function and <br> problems  | Lecture | MA6II4.I | MTE-I Assignment \& Quiz Test ETE |
| 5-6 | Weierstrass primary factors, Weierstrass' factorization theorem | Describe statement of Weierstrass primary factors with problem | Lecture | MA6II4.I | MTE-I Assignment \& Quiz Test ETE |
| 7 | Tutorial |  |  |  |  |
| 8-10 | Gamma function and its properties, Stirling formula integral version of gamma function | Discuss $r$ Gamma <br> function and Stirling <br> formula  <br> examples $\quad$ with | Lecture | MA6II4.I | MTE-I Assignment \& Quiz Test ETE |
| II-I3 | Riemann Zeta function, Riemann functional equation | Discuss Riemann Zeta function and equations with examples. | Lecture | MA6114.I | MTE-I <br> Assignment \& Quiz Test ETE |
| 14 | Tutorial |  |  |  |  |
| 15-18 | Mittag-Leffler theorem, Runge theorem; Analytic Continuation: Natural boundary, uniqueness of direct analytic continuation | Explain Mittag-Leffler theorem, Runge theorem and Analytic function | Lecture | MA6114.2 | MTE-I Assignment \& Quiz Test ETE |
| 19-20 | Uniqueness of analytic continuation along a curve, power series method of analytic continuation | Describe Uniqueness of analytic and power series | Lecture | MA6114.2 | MTE-I Assignment \& Quiz Test ETE |
| 21-23 | Schwarz reflection principle, germ of an analytic function, monodromy theorem and its consequences, | Describe and examples | Lecture | MA6114.3 | MTE-II Assignment \& Quiz Test ETE |
| 24 | Tutorial |  |  |  |  |


| 25-27 | Harmonic functions on a disk, Poisson kernel, Dirichlet problem for a unit disc, | Describe Harmonic functions, Poisson kernel, Dirichlet problem | Lecture | MA6II4.3 | MTE-II <br> Assignment \& Quiz Test ETE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 28-29 | Harnack inequality, Harnack theorem, Dirichlet region, Green function, Canonical product, | Explain Harnack inequality, theorem and green theorem | Lecture | MA6II4.4 | MTE-II Assignment \& Quiz Test ETE |
| 30-33 | Jensen $\begin{array}{r}\text { formula, } \\ \text { Poisson- }\end{array}$ Jensen formula, Hadamard three circles theorem; | Describe Jensen Poisson formula with theorems and examples | Lecture | MA6II4.4 | MTE-II <br> Assignment \& Quiz Test ETE |
| 34 | Tutorial |  |  |  |  |
| 35-36 | Entire Function: Growth and order of an entire function, an estimate of number of zeros, |   <br> Describe Entire <br> Function  <br> propertirs  <br> examples  their <br> and | Lecture | MA6II4.4 | MTE-II <br> Assignment \& Quiz Test ETE |
| 37-38 | Exponent of convergence, Borel theorem, Hadamard factorization theorem | Explain convergence, Borel theorem, Hadamard and problems | Lecture | MA6114.4 | MTE-II <br> Assignment \& Quiz Test ETE |
| 39-40 | Range of an analytic function, Bloch theorem, Schottky theorem, | Explain analytic <br> function, Bloch <br> theorem, Schottky <br> theorem, with proof  <br> and examples  | Lecture | MA6II4.4 | MTE-II <br> Assignment \& Quiz Test ETE |
| 41 | Tutorial |  |  |  |  |
| 42-43 | range of an analytic function, Bloch theorem, Schottky theorem, | Discuss theorems and examples | Lecture | MA6II4.4 | ETE $\begin{gathered}\text { Assignment } \\ \\ \text { \& Quiz Test }\end{gathered}$ |
| 44-45 | Little Picard theorem, Montel Caratheodory theorem | Discuss theorems and examples | Lecture | MA6II4.4 | ETE $\begin{gathered}\text { Assignment } \\ \text { \& Quiz Test }\end{gathered}$ |
| 46-47 | Great Picard theorem, univalent functions, Bieberbach conjecture and the "I/4 theorem". | Discuss theorems and examples | Lecture | MA6II4.4 | ETE $\begin{gathered}\text { Assignment } \\ \\ \text { \& Quiz Test }\end{gathered}$ |
| 48 | Tutorial |  |  |  |  |

F. Course Articulation Matrix: (Mapping of COs with POs)

| CO | STATEMENT | CORRELATION WITH PROGRAM OUTCOMES |  |  |  |  |  |  | CORRELATION WITH PROGRAM SPECIFIC OUTCOMES |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{\|l\|} \hline \mathrm{PO} \\ \mathrm{I} \end{array}$ | $\begin{aligned} & \hline \mathrm{PO} \\ & 2 \end{aligned}$ | $\begin{aligned} & \mathrm{PO} \\ & 3 \end{aligned}$ | $\begin{array}{\|l\|} \hline \mathrm{PO} \\ 4 \end{array}$ | $\begin{aligned} & \hline \text { PO } \\ & 5 \end{aligned}$ | $\mathrm{PO}$ | $\begin{aligned} & \mathrm{PO} \\ & 7 \end{aligned}$ | $\begin{array}{\|l} \hline \begin{array}{l} \text { PSO } \\ \mathrm{l} \end{array} \\ \hline \end{array}$ | $\begin{aligned} & \text { PSO } \\ & 2 \end{aligned}$ | $\begin{aligned} & \text { PSO } \\ & 3 \end{aligned}$ | $\begin{aligned} & \hline \text { PSO } \\ & 4 \end{aligned}$ |
| [6114.1] | Explain the fundamental concepts of complex analysis and their role in modern mathematics and applied contexts. | 2 |  |  |  |  | 1 |  | 2 | 2 | 1 | 1 |
| [6\| 14.2 ] | Demonstrate accurate and efficient use of complex analysis techniques | 3 |  | I |  |  |  | 2 | 3 | 2 | 1 | 1 |
| [6\|14.3] | Demonstrate capacity for mathematical reasoning through analyzing, proving and explaining concepts from complex analysis | 2 |  |  |  | 2 |  |  | 3 | 2 | I | I |
| [6\|14.4] | Produce counter examples illustrating the mathematical concepts and applications to Employability, Entrepreneurship and Skill Enhancement | 2 |  | I |  | I |  | I | 2 | 2 | 1 | I |

I- Low Correlation; 2- Moderate Correlation; 3-Substantial Correlation


# MANIPAL UNIVERSITY JAIPUR 

School of Basic Sciences

Department of Mathematics \& Statistics
Course Hand-out
Mathematical Statistics| MA6||5|4Credits | 3 I 04
Session: July20 -Dec 20 | Faculty: Dr. Alok Bhargava | Class: M. Sc (Maths) I Sem
A. Introduction: This course is offered by Dept. of Mathematics and Statistics for M. Sc. (Mathematics) students, targeting students who wish to pursue research \& development in industries or higher studies in field of Mathematics and Statistics. This course Offers in depth knowledge of Probability, Random variables, Mathematical Expectations, Moments and Moment generating function, Probability Distributions, Testing of Hypothesis and Tests of Significance. Students are expected to have background knowledge of basic concepts of Probability and functions.
B. Course Outcomes: At the end of the course, students will be able to
[6115.1] Describe the basic concepts of Probability and apply them to solve real world problems which enhance their analytical skills.
[6115.2] Describe the concept and properties of Random variables \& Probability functions.
[6115.3] Describe the concept and properties Probability Distributions and their applications.
[6115.4] Describe the concepts and applicability of Testing of Hypothesis, Tests of Significance, and their applications, which enhance their employability skills.

## C. PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES

[PO1] Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
[PO2] Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
[PO3] Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
[PO4] Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
[PO5] Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
[PO6] Environment and Sustainability: Understand the issues of environmental contexts and sustainable development. [PO7] Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

PSO. 1 Describe the basic and advanced Mathematical concepts of Pure and Applied Mathematics.
PSO. 2 Apply the Mathematical principles to analyze and solve a variety of real-life as well as industry problems.
PSO. 3 To have necessary skills for the research and developments in theoretical and applied science through seminar, project, and publication.

## D. Assessment Plan:

| Criteria | Description | Maximum Marks |
| :---: | :---: | :---: |
| Internal Assessment <br> (Summative) | Sessional Exam I | 20 |
|  | Sessional Exam II | 20 |
|  | In class Quizzes and Assignments, <br> Activity feedbacks (Accumulated and <br> Averaged) | 20 |
| End Term Exam |  |  |
| (Summative) | End Term Exam | 40 |
| Attendance <br> (Formative) | A minimum of 75\% Attendance is required to be maintained by a student to be <br> qualified for taking up the End Semester examination. The allowance of 25\% <br> includes all types of leaves including medical leaves. |  |

## E. SYLLABUS:

Probability: Definition and various approaches of probability, addition theorem, Boole inequality, conditional probability and multiplication theorem, independent events, mutual and pairwise independence of events, Bayes theorem and its applications; Random Variable and Probability Functions: Definition and properties of random variables, discrete and continuous random variables, probability mass and density functions, distribution function, concepts of bivariate random variable: joint, marginal and conditional distributions, cumulative generating function; Mathematical Expectation: Definition and its properties. variance, covariance, moment generating functionDefinitions and their properties; Discrete Distributions: Uniform, Bernoulli, Binomial, Poisson and Geometric distributions with their properties; Continuous Distributions: Uniform, Normal, Exponential, Beta and Gamma distributions with their properties; Testing of Hypothesis: Parameter and statistic, sampling distribution and standard error of estimate, null and alternative hypotheses, simple and composite hypotheses, critical region, Level of significance, one tailed and two tailed tests, two types of errors; Tests of Significance: Large sample tests for single mean, single proportion, difference between two means and two proportions.

## References:

1. S.C. Gupta and V.K. Kapoor, Fundamentals of Mathematical Statistics, Sultan Chand and Co., $3^{\text {rd }}$ edition, New Delhi, 2008.
2. V.K. Rohtagi and A.K.M. E Saleh, An Introduction to Probability \& Statistics, John Wiley \& Sons, 2011.
3. P. L. Meyer, Introductory Probability and Statistical Applications, Addison-Wesley, 2017.
4. W. Feller, An Introduction to Probability Theory and Its Applications, Vol. 1, $3^{\text {rd }}$ edition, John Wiley, 2005.
5. P. Mukhopadhyay, Mathematical Statistics, Books \& Allied (P) Ltd., 2009.
6. G. Casella, and R.L. Berger, Statistical Inference, $2^{\text {nd }}$ edition. Thomson Duxbury, 2002.
7. R.V. Hogg, and E.A. Tanis, Probability and Statistical Inference, $9^{\text {th }}$ edition, Macmillan Publishing Co. Inc., 2014.

## F. Lecture Plan:

| Lec. <br> No. | TOPICS | Session Outcome | Mode of <br> Delivery | Corresponding <br> CO | Mode of <br> assessing the <br> outcome |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 1 | Introduction to the course <br> and Course Hand-out <br> briefing | Understanding the course and <br> its importance | Lecture |  | Interaction |
| 2 | Definition and various <br> approaches of probability | Knowledge of basic <br> definitions of probability | Lecture | MA6115.1 | MTE 1, <br> Assignment, ETE |
| 3 | Addition theorem, Boole <br> inequality | Describes the way of <br> calculating probability | Lecture | MA6115.1 | MTE 1, <br> Assignment, ETE |
| 4 | Conditional probability and | Describes the way of | Lecture | MA6115.1 | MTE 1, |


|  | multiplication theorem | calculating probability |  |  | Assignment, ETE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | Mutual and pairwise independence of events | Describes the way of calculating probability | Lecture | MA6115.1 | MTE 1, Assignment, <br> ETE |
| 6 | Bayes theorem and its applications | Describes the way of calculating probability | Lecture | MA6115.1 | MTE 1, <br> Assignment, ETE |
| 7 | Definition and properties of Random variables | Understand the concept of Random variable | Lecture | MA6115.2 | MTE 1, <br> Assignment, ETE |
| 8 | Discrete and continuous random variables, probability mass and density functions | Understand the concept of probability mass and density functions | Lecture | MA6115.2 | MTE 1, <br> Assignment, ETE |
| 9 | Distribution function | Understand the concept of distributive function | Lecture | MA6115.2 | MTE 1, <br> Assignment, ETE |
| 10-11 | Joint, marginal and conditional distributions | Understand the concept of bivariate random variable | Lecture | MA6115.2 | MTE 1 , <br> Assignment, ETE |
| 12 | Cumulative generating function | Understand the concept of cumulative generating function | Lecture | MA6115.2 | MTE 1, <br> Assignment, ETE |
| 13 | Mathematical Expectation: Definition and its properties | Understand the concept of Expectation | Lecture | MA6115.2 | MTE 1 , <br> Assignment, ETE |
| 14 | Variance, covariance | Understand the concept of variance and covariance | Lecture | MA6115.2 | MTE 1 , <br> Assignment, ETE |
| 15 | Moment generating functionDefinitions and their properties | Understand the concept of moment generating function | Lecture | MA6115.2 | MTE 1 , <br> Assignment, ETE |
| 16 | Probability Distributions: Discrete and Continuous | Understand the concept of probability distributions | Lecture | MA6115.3 | MTE 2, <br> Assignment, ETE |
| 17 | Bernoulli Distribution | Understand the concept of Bernoulli's distribution | Lecture | MA6115.3 | MTE 2, <br> Assignment, ETE |
| 18-19 | Binomial Distribution | Understand the concept of Binomial distribution | Lecture | MA6115.3 | MTE 2, <br> Assignment, ETE |
| 20-21 | Poisson Distribution | Understand the concept of Poisson distribution | Lecture | MA6115.3 | MTE 2, <br> Assignment, ETE |
| 22 | Uniform (Discrete) | Understand the concept of Uniform distribution | Lecture | MA6115.3 | MTE 2, <br> Assignment, ETE |
| 23 | Geometric Distribution | Understand the concept of Geometric distribution | Lecture | MA6115.3 | MTE 2, <br> Assignment, ETE |
| 24 | Uniform Distribution (Continuous) | Understand the concept of Uniform distribution | Lecture | MA6115.3 | MTE 2, <br> Assignment, ETE |
| 25-28 | Normal Distribution | Understand the concept of Normal distribution | Lecture | MA6115.3 | MTE 2, <br> Assignment, ETE |
| 29 | Exponential distribution | Understand the concept of exponential distribution | Lecture | MA6115.3 | MTE 2, <br> Assignment, ETE |
| 30 | Beta and Gamma distributions B | Understand the concept of Beta and Gamma distributions | Lecture | MA6115.3 | MTE 2, <br> Assignment, ETE |
| 31 | Testing of Hypothesis | Understand the concept of Hypothesis and Testing of Hypothesis | Lecture | MA6115.4 | Assignment, ETE |
| 32 | Sampling distribution | Understand the concept of Sampling distribution | Lecture | MA6115.4 | Assignment, ETE |
| 33 | Standard error of estimate | Understand the concept of Standard error of estimate | Lecture | MA6115.4 | Assignment, ETE |
| 34 | Null and alternative hypotheses | Understand the concept of Null and alternative hypotheses | Lecture | MA6115.4 | Assignment, ETE |


| $35-36$ | Simple and composite <br> hypotheses | Understand the concept of <br> Simple and composite <br> hypotheses | Lecture | MA6115.4 | Assignment, ETE |
| :---: | :--- | :--- | :--- | :---: | :---: |
| 37 | Critical region | Understand the concept of <br> Critical region | Lecture | MA6115.4 | Assignment, ETE |
| 38 | Level of significance | Understand the concept of <br> significance and Level of <br> significance | Lecture | MA6115.4 | Assignment, ETE |
| $39-41$ | One tailed and two tailed <br> tests | Describe the concept of Level <br> of significance | Lecture | MA6115.4 | Assignment, ETE |
| 42 | Two types of errors | Describe the concept of errors | Lecture | MA6115.4 | Assignment, ETE |
| 43 | Tests of Significance | Understand the concept of <br> Tests of significance | Lecture | MA6115.4 | Assignment, ETE |
| $44-47$ | Large sample tests for <br> single mean | Describe Large sample tests <br> for single mean | Lecture | MA6115.4 | Assignment, ETE |
| 48 | Single proportion | Describe the concept of Single <br> proportion | Lecture | MA6115.4 | Assignment, ETE |
| 49 | Difference between two <br> means and two proportions | Understand the difference <br> between two means and two <br> proportions | Lecture | MA6115.4 | Assignment, ETE |

G. Course Articulation Matrix: (Mapping of COs with POs)

| CO | STATEMENT | CORRELATION WITH PROGRAM OUTCOMES |  |  |  |  |  |  | CORRELATION WITH PROGRAM SPECIFIC OUTCOMES |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{\|l\|} \hline \mathrm{PO} \\ 1 \end{array}$ | $\begin{aligned} & \hline \mathrm{PO} \\ & 2 \end{aligned}$ | $\begin{aligned} & \mathrm{PO} \\ & 3 \end{aligned}$ | $\begin{aligned} & \hline \mathrm{PO} \\ & 4 \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { PO } \\ 5 \end{array}$ | $\begin{aligned} & \hline \text { PO } \\ & 6 \end{aligned}$ | $\begin{array}{\|l\|} \hline \mathrm{PO} \\ 7 \\ \hline \end{array}$ | PSO 1 | PSO 2 | PSO 3 |
| MA6115.1 | Describe the basic concepts of Probability and apply them to solve real world problems which enhance their analytical skills. | 2 |  | 1 |  |  |  | 1 | 3 | 3 |  |
| MA6115.2 | Describe the concept and properties of Random variables \& Probability functions. | 1 |  |  |  |  |  | 1 | 3 | 3 |  |
| MA6115.3 | Describe the concept and properties Probability Distributions and their applications. | 2 |  |  |  |  |  | 1 | 3 | 3 | 2 |
| MA6115.4 | $\begin{array}{lllr}\text { Describe the } & \text { concepts } & \text { and } \\ \text { applicability } & \text { of } & \text { Testing } & \text { of }\end{array}$ Hypothesis, Tests of Significance, and their applications, which enhance their employability skills. | 2 |  | 1 |  |  |  | 1 | 3 | 3 | 2 |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

# MANIPAL UNIVERSITY JAIPUR 

School of Basic Sciences

Department of Mathematics \& Statistics
Course Hand - Out
Topology- I | MA6116|3 Credits | 2103
Session: Aug-Dec 2020 | Faculty: Dr. Mahesh Kumar Dubey |Class: M. Sc. I Sem

## A. Introduction:-

This course is offered by Department of Mathematics \& Statistics as a regular course, targeting students who wish to pursue M.Sc., in Mathematics. It offers basic/introductory as well as advanced knowledge of topology and their applications, which are helpful in advanced study of Mathematics and Research. This course deal with general introduction to topological spaces, continuous functions, interior, closure, subspaces, bases, subbases and its constructions. It also includes the properties of general topological spaces like compactness, connectedness and separation axioms. Students are expected to have the deep knowledge of set theoretic concepts, real analysis and metric space.
B. Course Outcomes: At the end of the course, students will be able to
6116.1 Understand the concepts of topological space and their role in mathematics.
6116.2 Understand the basic terms in topology as open sets, closed sets, interior, closure, frontier, boundary point, basis or by a basis of neighbourhoods at each point, and what it means for a function to be continuous.
6116.3 Develop the skills to define topological space in terms of neighbourhood system and Kuratowski closure (interior) operator, relative (induced) topology which make them employable in the relevant field.
6116.4 Understand the definition and properties of connected spaces, locally connected spaces, compact spaces, locally compact spaces and countability of topological space.
6116.5 Enhanced the skill in checking the topological properties like connectedness, compactness and separation axioms

## C. PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES

[PO1]: Critical thinking: Critically interpret data, write reports and apply the basics of evidence
[PO2]: Effective Communication: Communicate effectively by writing, connecting people, ideas, books, media, and technology
[PO3]: Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings
[PO4]: Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering
[PO5] Ethics: Apply ethical principles and commit to professional ethics and responsibilities.
[PO6]. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development
[PO7] Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio technological changes
[PSO1]: Describe the basic and advanced Mathematical concepts of Pure and Applied Mathematics.
[PSO2]: Apply the Mathematical principles to analyze and solve a variety of real-life as well as industry problems.
[PSO3]: To have necessary skills for the research and developments in theoretical and applied science through seminar, project, and publication.

## D. SYLLABUS: -

Basic Concepts: Definition and examples of topological spaces, comparison of topologies on a set, intersection and union of topologies on a set, neighbourhoods, Interior point and interior of a set, closed set as a complement of an open set, adherent point and limit point of a set, closure of a set, derived set, properties of closure operator, boundary of a set, dense subsets, interior, exterior and boundary operators, alternative methods of defining a topology in terms of neighbourhoods system and Kuratowski closure operator, relative (induced) topology, base and subbase for a topology, Base for Neighbourhoods system, continuous functions, open and closed functions, homeomorphism. connectedness and its characterization; Connected Spaces: connected subsets and their properties, continuity and connectedness, components, locally connected spaces; Compact Spaces: Compact spaces and subsets, compactness in terms of finite intersection property, continuity and compact sets, basic properties of compactness, closeness of compact subset and a continuous map from a compact space into a Hausdorff and its consequence, sequentially and countably compact sets, Local compactness and one point compactification; Separation Axioms: First countable, second countable and separable spaces, Hereditary and topological property, countability of a collection of disjoint open sets in separable and second countable spaces, Lindelof theorem, T0, T1, T2 (Hausdorff) separation axioms, their characterization and basic properties.

## E. TEXTBOOKS: -

1. K. Chandrasekhara Rao, Topology, Narosa Publishing House Delhi, 2009.
2. K.D. Joshi, Introduction to General Topology, Wiley Eastern Ltd, 2006.

## F. REFERENCE BOOKS: -

1. C.W. Patty, Foundation of Topology, Jones \& Bertlett, 2009.
2. Fred H. Croom, Principles of Topology, Cengage Learning, 2009.
3. G. F. Simmons, Introduction to Topology and Modern Analysis, McGraw-Hill Book Company, 1983.
4. J. R. Munkres, Topology, Pearson Education Asia, 2002.
5. W.J. Pervin, Foundations of General Topology, Academic Press Inc. New York, 2014.
G. Lecture Plan:

| Lect. <br> No. | Topic | Session Outcome | Mode of delivery | Correspondi ng CO | Mode of Assessing CO |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | To acquaint and clear teachers' expectations and understand student expectations | Lecture/ Interaction | -- | N/A |
| 2 | Introduction of  <br> topology and <br> topological spaces with  <br> their examples  | Understand what topology and topological space is actually | Lecture | MA6116.1 | Mid Term-I, Quiz \& End Term |
| 3 | Problem solving | Problem $\quad$ solving technique | Tutorial | MA6116.1 | Mid Term-I, Quiz \& End Term |
| 4 | Comparison of topologies on a set, | Understand Set theoretic operations of topological space | Lecture | MA6116.1 | Mid Term-I, Quiz \& End Term |


|  | intersection and union of topologies on a set |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | Introduction of open set, closed set, interior and closure points. | Understand what open set, closed set, interior and closure points. is actually | Lecture | MA6116.1 \& MA6116.2 | Mid Term-I, Quiz \& End Term |
| 6 | Problem solving | Problem solving technique | Tutorial | MA6116.1 \& MA6116.2 | Mid Term-I, Quiz \& End Term |
| 7 | Introduction of adherent point and limit point of a set, closure of a set, derived set, | Understand the concepts of adherent point and limit point of a set, closure of a set, derived set. | Lecture | MA6116.1\& MA6116.2 | Mid Term-I, Quiz \& End Term |
| 8 | boundary of a set, dense subsets, interior, exterior and boundary points of a set | Understand the concepts of boundary of a set, dense subsets, interior, exterior and boundary points of a set | Lecture | MA6116.1\& MA6116.2 | Mid Term-I, Quiz \& End Term |
| 9 | Problem solving | Problem solving technique | Tutorial | MA6116.1 \& MA6116.2 | Mid Term-I, Quiz \& End Term |
| 10 | neighbourhoods, Interior point and interior of a set | Understand the concepts of neighbourhoods, Interior point and interior of a set | Lecture | MA6116.1\& MA6116.2 | Mid Term-I, Quiz \& End Term |
| 11 | Base and subbase of topological space | Understand the concepts of Base and subbase of topological space | Lecture | MA6116.1\& MA6116.2 | Mid Term-I, Quiz \& End Term |
| 12 | Problem solving | Problem <br> technique  | Tutorial | MA6116.1 \& MA6116.2 | Mid Term-I, Quiz \& End Term |
| 13 | Interior (closure) operator, exterior and boundary operators, | Understand Principles of Interior <br> (closure) operator, exterior and boundary operators | Lecture | MA6116.1\& MA6116.3 | Mid Term-I, Quiz \& End Term |
| 14 | Defining a topology in terms neighbourhood system and Kuratowski closure (Interior) operator, relative (induced) topology | Understand and <br> implementation of <br> topology in terms of  <br> neighbourhood system <br> and Kuratowski closure <br> (Interior) operator, <br> relative (induced) <br> topology  | Lecture | MA6116.1\& MA6116.3 | Mid Term-I, Quiz \& End Term |
| 15 | Problem solving | Problem <br> technique solving | Tutorial | MA6116.1 \& MA6116.3 | Mid Term-I, Quiz \& End Term |
| FIRST SESSIONAL EXAM |  |  |  |  |  |
| 16 | continuous functions, open and closed functions, homeomorphism of topological spaces | Understand the concepts of continuous functions, open and closed functions, homeomorphism of topological spaces | Lecture | MA6116.1\& MA6116.3 | Mid Term-II, Quiz \& End Term |
| 17 | Connected Spaces: connected subsets and their properties | Understand the concepts of Connected Spaces: connected subsets and their properties | Lecture | MA6116.1, <br>  <br> MA6116.5 | Mid Term-II, Quiz \& End Term |


| 18 | Problem solving | Problem solving technique | Tutorial | MA6116.1, MA6116.4 \& MA6116.5 | Mid Term-II, Quiz \& End Term |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 19-20 | Continuity and connectedness, components, locally connected spaces; | Understand Continuity and connectedness, components, locally connected spaces; | Lecture | $\begin{aligned} & \hline \text { MA6116.1, } \\ & \text { MA6116.4 \& } \\ & \text { MA6116.5 } \end{aligned}$ | Mid Term-II, Quiz \& End Term |
| 21 | Problem solving | Problem solving technique | Tutorial |  <br> MA6116.4 | Mid Term-II, Quiz \& End Term |
| 22-23 | Compact spaces and subsets, compactness in terms of finite intersection property, continuity and compact sets | Understand the notion of Compact topological space | Lecture | MA6116.1, <br>  <br> MA6116.5 | Mid Term-II, Quiz \& End Term |
| 24 | Problem solving | Problem solving technique | Tutorial | $\begin{aligned} & \text { MA6116.1, } \\ & \text { MA6116.4 \& } \\ & \text { MA6116.5 } \end{aligned}$ | Mid Term-II, Quiz \& End Term |
| 25-26 | basic properties of compactness, closeness of compact subset and a continuous map of compact space | Understand the basic properties of compactness | Lecture | $\begin{aligned} & \hline \text { MA6116.1, } \\ & \text { MA6116.4 \& } \\ & \text { MA6116.5 } \end{aligned}$ | Mid Term-II, Quiz \& End Term |
| 27 | Problem solving | Problem solving technique | Tutorial | $\begin{aligned} & \text { MA6116.1, } \\ & \text { MA6116.4 \& } \\ & \text { MA6116.5 } \end{aligned}$ | Mid Term-II, Quiz \& End Term |
| 28-29 | sequentially and <br> countably compact <br> sets, Local <br> compactness and one- <br> point compactification;  |   <br> Understand the <br> sequentially and <br> countably compact sets, <br> Local compactness and <br> one-point  <br> compactification  | Lecture | $\begin{aligned} & \hline \text { MA6116.1, } \\ & \text { MA6116.4 \& } \\ & \text { MA6116.5 } \end{aligned}$ | Mid Term-II, Quiz \& End Term |
| 30 | Problem solving | Problem solving technique | Tutorial | $\begin{aligned} & \text { MA6116.1, } \\ & \text { MA6116.4 \& } \\ & \text { MA6116.5 } \end{aligned}$ | Mid Term-II, Quiz \& End Term |
| SECOND SESSIONALEXAM |  |  |  |  |  |
| 31-32 | First countable, second countable and separable spaces | Understand countable axioms in topological space | Lecture | $\begin{aligned} & \text { MA6116.1, } \\ & \text { MA6116.4 \& } \\ & \text { MA6116.5 } \end{aligned}$ | Quiz \& End Term |
| 33 | Problem solving | Problem solving technique | Tutorial | $\begin{aligned} & \text { MA6116.1, } \\ & \text { MA6116.4 \& } \\ & \text { MA6116.5 } \end{aligned}$ | Quiz \& End Term |
| 34-35 | Lindelof theorem, <br> Hereditary and <br> topological property, <br> countability of a <br> collection of disjoint <br> open sets in separable  | Understand countable axioms in topological space | Lecture | $\begin{aligned} & \hline \text { MA6116.1, } \\ & \text { MA6116.4 \& } \\ & \text { MA6116.5 } \end{aligned}$ | Quiz \& End Term |
| 36 | Problem solving | Problem solving technique | Tutorial | $\begin{aligned} & \hline \text { MA6116.1, } \\ & \text { MA6116.4 \& } \\ & \text { MA6116.5 } \end{aligned}$ | Quiz \& End Term |


|  | Separation Axioms: T0, <br> T1 space | Understand Separation <br> axioms in topological <br> space | Lecture | MA6116.1, <br>  <br> MA6116.5 | Quiz \& End Term |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $37-38$ | T2 (Hausdorff) <br> separation axioms, <br> their characterization <br> and basic properties. | Understand Separation <br> axioms in topological <br> space | Lecture | MA6116.1, <br>  <br> MA6116.5 | Quiz \& End Term |
| END TERM EXAM |  |  |  |  |  |

H. Course Articulation Matrix: (Mapping of COs with POs and PSOs): -

| CO | STATEMENT | CORRELATION WITH PROGRAM OUTCOME |  |  |  |  |  |  | $\begin{array}{\|l\|} \hline \text { PSO } \\ \hline 1 \\ \hline \end{array}$ | $\begin{array}{\|l} \hline \text { PSO } \\ 2 \end{array}$ | $\begin{array}{\|l} \hline \text { PSO } \\ 3 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{\|l} \hline \text { PO } \\ 1 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \mathrm{PO} \\ 2 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { PO } \\ 3 \end{array} \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \mathrm{PO} \\ 4 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { PO } \\ 5 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { PO } \\ 6 \end{array}$ | $\begin{aligned} & \hline \text { PO } \\ & 7 \\ & \hline \end{aligned}$ |  |  |  |
| MA6116.1 | Understand the concepts of topological space and their role in mathematics. | 2 |  |  | 2 |  |  | 3 | 2 | 2 |  |
| MA6116.2 | Understand the basic terms in topology as open sets, closed sets, interior, closure, frontier, boundary point, basis or by a basis of neighbourhoods at each point, and what it means for a function to be continuous. |  | 2 | 3 |  | 2 |  |  | 2 |  |  |
| MA6116.3 | Develop the skills to define topological space in terms of neighbourhood system and Kuratowski closure (interior) operator, relative (induced) topology | 2 |  | 3 |  |  | 1 |  | 1 |  |  |
| MA6116.4 | Understand the definition and properties of connected spaces, locally connected spaces, compact spaces, locally compact spaces and countability of topological space. |  | 3 |  | 2 |  |  | 3 | 1 |  |  |
| MA6116.5 | Enhanced the skill in checking the topological properties like connectedness, compactness and separation axioms | 2 |  | 2 |  |  | 2 |  | 1 |  |  |

MANIPAL UNIVERSITY JAIPUR

School of Basic Sciences<br>Department of Mathematics and Statistics<br>Course Hand-out<br>Partial Differential Equations |MA6201|4 Credits|3104<br>Session: March 2021-May 2021| Faculty: Dr Reema Jain| Class: M.Sc. II Sem (Mathematics)

A. INTRODUCTION: This course will focus on the formulation of first and second order partial differential equations (PDEs) for three basic types of hyperbolic, parabolic and elliptic equations. It will provide some familiarity with different types of equations occurring in physics, particularly in mechanics involving Laplace Equation, Diffusion Equation and Wave Equation. Students will gain an understanding of the properties of different solutions in general, as well as some knowledge about initial and boundary value problems for PDEs of first and second order.
B. COURSE OUTCOMES: After completion of this course, the students will be able to
[6201.1] Learn the basic concepts of solution of PDE and their classification.
[6201.2] Solve the first order linear and nonlinear PDEs using various methods.
[6201.3] Identify and utilize the methods to solve higher order PDEs.
[6201.4] Understand and solve the given Boundary value problems and Equipotential surfaces.
[6201.5] Solve the PDEs which include heat, wave and Laplace' s equation that arise in various physical systems which make them employable in relevant area.

## C. PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES

[PO.1]. Critical thinking: Critically interpret data, write reports and apply the basics of evidence.
[PO.2]. Effective Communication: Communicate effectively by writing, connecting people, ideas, books, media and technology.
[PO.3]. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
[PO.4]. Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
[PO.5]. Ethics: Apply ethical principles and commit to professional ethics and responsibilities.
[PO.6]. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
[PO.7]. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio technological changes.
[PSO.1]. Describe the basic and advanced Mathematical concepts of Pure and Applied Mathematics.
[PSO.2]. Apply the Mathematical principles to analyze and solve a variety of real-life as well as industry problems.
[PSO.3]. To have necessary skills for the research and developments in theoretical and applied science through seminar, project, and publication.
D. Assessment Plan:

| Criteria | Description | Maximum Marks |
| :---: | :---: | :---: |
| Internal Assessment <br> (Summative) | Sessional Exam I | 20 |
|  | Sessional Exam II | 20 |
|  | End Term Exam | 20 |
|  | Total | 100 |
| Attendance <br> (Formative) | A minimum of 75\% Attendance is required to be maintained by a student <br> to be qualified for taking up the End Semester examination. The <br> allowance of 25\% includes all types of leaves including medical leaves. |  |
| Homework/ Home Assignment// <br> Activity Assignment <br> (Formative) | There are situations where a student may have to work in home, especially <br> before an online class session Although these works are not graded with <br> marks. However, a student is expected to participate and perform these <br> assignments with full zeal since the activity/ online classroom <br> participation by a student will be assessed and marks will be awarded. |  |

## E. SYLLABUS

Partial Differential Equations(PDE): Definition of PDE, origin of first-order PDE, determination of integral surfaces of linear first order partial differential equations passing through a given curve, surfaces orthogonal to given system of surfaces, non-linear PDE of first order, Cauchy's method of characteristic, compatible system of first order PDE, Charpit's method of solution, origin of second order PDE, linear second order PDE with constant coefficients, linear second order PDE with variable coefficients, characteristic curves of the second order PDE, Monge's method of solution of non-linear PDE of second order, separation of variables in a PDE, Higher Order Partial Differential Equations: Laplace's equation, elementary solutions of Laplace's equations, families of equipotential surfaces, wave equation, the occurrence of wave equations, elementary solutions of one dimensional wave equation, diffusion equation, resolution of boundary value problems for diffusion equation, elementary solutions of diffusion equation, separation of variables.

## References:

1. I. N. Sneddon, Elements of Partial Differential Equation, 3rd edition, Dove Publication, 2006.
2. M. D. Raisinghania, Ordinary and Partial Differential Equations, S. Chand \& Sons, 2010.
3. E. T. Copson, Partial Differential Equations, Cambridge University Press, 1995.
4. L. C. Evans, Partial Differential Equations, Vol. 19, AMS, 2010.
5. J. R. Buchanan and Z. Shao, A First Course of Partial Differential Equation, World Scientific Publishing, 2017.

## F. LECTURE PLAN

| Lecture <br> Number | Topic | Session Outcome | Mode of <br> Delivery | Corresponding <br> CO | Mode of <br> Assessing CO |
| :---: | :--- | :--- | :--- | :---: | :---: |
| 1 | Introduction of the Course | Develop the <br> understanding <br> about the course | Lecture, <br> Discussion <br> \& Examples | NA | NA |
| 2 | Definition of PDE | Students will get <br> the acquaintance <br> with the basic <br> concept of PDEs | Lecture, <br> Discussion <br> \& Examples | 6201.1 |  <br> End Term Exam. |


| 3, 4 | Origin of PDEs | Learn about the origin of PDEs | Lecture, Discussion \& Examples | 6201.1 | Quiz, Sessional \& End Term Exam. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5, 6 | Classification of PDEs | Understand the Classification of PDEs | Lecture, Discussion \& Examples | 6201.1 | Quiz, Sessional \& End Term Exam. |
| 7, 8 | Solution of linear PDEs of first order | Learn about solution of linear PDEs | Lecture, Discussion \& Examples | 6201.2 | Quiz, Sessional \& End Term Exam. |
| 9,10 | Determination of integral surfaces of linear first order PDEs | Learn about integral surfaces | Lecture, Discussion \& Examples | 6201.2 | Quiz, Sessional \& End Term Exam. |
| 11 | Non-linear PDEs of first order | Understand the concepts of nonlinear PDEs | Discussion \& Examples | 6201.2 | Quiz, Sessional \& End Term Exam. |
| 12, 13 | Solution of non-linear PDE of first order | Learn about solution of nonlinear PDEs of first order | Lecture, Discussion \& Examples | 6201.2 | Quiz, Sessional \& End Term Exam. |
| 14, 15 | Cauchy's method of characteristic | Understand the Cauchy's method | Lecture, Discussion \& Examples | 6201.2 | Quiz, Sessional \& End Term Exam. |
| 16 | Compatible system of first order PDE | Develop the understanding of Compatible system | Lecture, Discussion \& Examples | 6201.2 | Quiz, Sessional \& End Term Exam. |
| 17, 18 | Charpit's method of solution | Understand the Charpit's method | Lecture, Discussion \& Examples | 6201.2 | Quiz, Sessional \& End Term Exam. |
| 19 | Origin of second order PDEs | Understand the concept of second order PDEs | Lecture, Discussion \& Examples | 6201.3 | Quiz, Sessional \& End Term Exam. |
| 20, 21 | Linear second order PDEs with constant coefficients | Solve the PDEs with constant coefficients | Discussion \& Examples | 6201.3 | Quiz, Sessional \& End Term Exam. |
| 22, 23 | Linear second order PDEs with variable coefficients | Understand the concept of PDEs with variable coefficients | Lecture, Discussion \& Examples | 6201.3 | Quiz, Sessional \& End Term Exam. |
| 24, 25 | Characteristic curves of the second order PDEs | Get the knowledge of Characteristic curves | Lecture, Discussion \& Examples | 6201.3 | Quiz, Sessional \& End Term Exam. |
| 26, 27, 28 | Monge's method of solution of non-linear PDE of second order | Develop the notion of non-linear PDE of second order and Monge's method | Lecture, Discussion \& Examples | 6201.4 | Quiz, Sessional \& End Term Exam. |
| 29, 30, 31 | Separation of variables in a PDE | Understand the method of Separation of variables | Lecture, Discussion \& Examples | 6201.4 | Quiz, Sessional \& End Term Exam. |
| 32, 33 | Families of equipotential surfaces | Elaborate the notion of Families of | Lecture, Discussion \& Examples | 6201.4 | Quiz, Sessional \& End Term Exam. |


|  |  | equipotential surfaces |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 34, 35 | Higher Order Partial Differential Equations: Laplace equation | Understand the concept of Laplace equation | Lecture, Discussion \& Examples | 6201.5 | Quiz, Sessional \& End Term Exam. |
| 36, 37 | Elementary solutions of Laplace equations | Solve Laplace equations | Lecture, Discussion \& Examples | 6201.5 | Quiz, Sessional \& End Term Exam. |
| 38 | Wave equation | Get the knowledge of Wave equations | Lecture, Discussion \& Examples | 6201.5 | Quiz, Sessional \& End Term Exam. |
| 39 | The occurrence of wave equations | Get the idea of occurrence of Wave equations | Discussion \& Examples | 6201.5 | Quiz, Sessional \& End Term Exam. |
| 40, 41 | Elementary solutions of onedimensional Wave equation | Find the solution of one -dimensional Wave equation | Lecture, Discussion \& Examples | 6201.5 | Quiz, Sessional \& End Term Exam. |
| 42 | Diffusion equation | Get the knowledge of Diffusion equations | Lecture, Discussion \& Examples | 6201.5 | Quiz, Sessional \& End Term Exam. |
| 43, 44 | Resolution of boundary value problems for diffusion equation | Understand the concept of boundary value problems | Lecture, Discussion \& Examples | 6201.5 | Quiz, Sessional \& End Term Exam. |
| 45,46 | Elementary solutions of diffusion equation | Understand the Elementary solutions | Lecture, Discussion \& Examples | 6201.5 | Quiz, Sessional \& End Term Exam. |
| 47, 48 | Separation of variables | Apply the Separation of variables | Lecture, Discussion \& Examples | 6201.5 | Quiz, Sessional \& End Term Exam. |

## G. COURSE ARTICULATION MATRIX (MAPPING OF COs WITH POs)

| CO | STATEMENT | CORRELATION WITH PROGRAM OUTCOMES |  |  |  |  |  |  | CORRELATION WITH PROGRAM SPECIFIC OUTCOMES |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1 | PSO 2 | PSO 3 |
| MA6201.1 | Learn the basic concepts of solution of PDE and their classification. | 3 | 2 | 1 | 2 | 1 | 2 | 3 | 3 | 2 | 1 |
| MA6201.2 | Solve the first order linear and nonlinear PDEs using various methods. | 3 | 2 | 1 | 2 | 1 | 1 | 3 | 3 | 1 | 2 |
| MA6201.3 | Identify and utilize the methods to solve higher order PDEs. | 3 | 2 | 1 | 2 | 1 | 1 | 3 | 3 | 1 | 1 |
| MA6201.4 | Understand and solve the given Boundary value problems and Equipotential surfaces. | 3 | 2 | 1 | 2 | 1 | 2 | 3 | 2 | 2 | 2 |
| MA6201.5 | Solve the PDEs which include heat, wave and Laplace' s equation that arise in various physical systems. | 3 | 2 | 1 | 2 | 1 | 2 | 3 | 3 | 3 | 2 |

## Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

# MANIPAL UNIVERSITY JAIPUR 

School of Basic Sciences<br>Department of Mathematics \& Statistics<br>Course Hand-out<br>OPTIMIZATION THEORY AND TECHNIQUES |MA6202| 4 Credits | 3104

Session: March 2021-June 2021 | Faculty: Dr Pooja Sharma | Class: M.Sc. II SEM


#### Abstract

A. Introduction: This course is offered by Dept. of Mathematics \& Statistics as a regular course to make the students acquainted with the subject of Optimization Theory and Techniques at the higher level. Optimization Theory is a collection of mathematical principles and methods used for solving quantitative problems in many disciplines, including physics, biology, engineering, economics, and business. The subject grew from a realization that quantitative problems in manifestly different disciplines have important mathematical elements in common. Because of this commonality, many problems can be formulated and solved by using the unified set of ideas and methods that make up the field of optimization. In this course, students will expand their knowledge of different optimization techniques in many field of applications.


B. Course Outcomes: After completing this course, the students will be able to
[6202.1] Implement the various methods to solve the one dimensional and multidimensional problems of unconstraint optimization related to real word problem
[6202.2] Understand the key concept of Non Linear Programming to develop the skill of applying the various solution methodologies
[6202.3] To develop and implement the concept of Kuhun-Tucker conditions for solving the Non Linear programming problems at different level
[6202.4] Comprehend the concept of Quadratic Programming Problems which will enhance the analytical skills.
[6202.5] Apply the convex programming techniques to solve the linear and non -linear constrained problems which make them employable in relevant field.

## C. PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES

## Programme Outcomes

PO1 Critical thinking: Critically interpret data, write reports and apply the basics of evidence.

PO2 Effective Communication: Communicate effectively by writing, connecting people, ideas, books, media, and technology.

PO3 Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
Effective Citizenship: Demonstrate empathetic social concern and equity centred
PO4 national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

Ethics: Apply ethical principles and commit to professional ethics and
Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio technological changes.

## Programme Specific Outcomes

PSO1 Describe the basic and advanced Mathematical concepts of Pure and PSO1 Applied Mathematics. Apply the Mathematical principles to analyze and solve a variety of real-life as well as industry problems.

PSO3
To have necessary skills for the research and developments in theoretical and applied science through seminar, project, and publication.
D. Assessment Plan:

| Criteria | Description | Maximum Marks |
| :---: | :---: | :---: |
| Internal Assessment <br> (Summative) | Sessional Exam I | 20 |
|  | Sessional Exam II | 20 |
|  | Euizzes and Assignments | 20 |
|  | Total | 40 |
| Attendance <br> (Formative) | A minimum of 75\% Attendance is required to be maintained by a student <br> to be qualified for taking up the End Semester examination. The <br> allowance of 25\% includes all types of leaves including medical leaves. |  |
| Homework/ Home Assignment/ <br> Activity Assignment <br> (Formative) | There are situations where a student may have to work in home, especially <br> before an online class session Although these works are not graded with <br> marks. However, a student is expected to participate and perform these <br> assignments with full zeal since the activity/ online classroom <br> participation by a student will be assessed and marks will be awarded. |  |

## E. SYLLABUS

Unconstrained Optimization: Fibonacci golden section and quadratic interpolation methods for one dimensional problems, steepest descent, conjugate gradient and variable metric methods for multidimensional problems; Nonlinear Programming: Generalized convexity, quasi and psuedo convex functions and their properties, general nonlinear programming problem, difficulties introduced by nonlinearity, Kuhun-Tucker necessary conditions for optimality, insufficiency of K-T conditions, sufficiency conditions for optimality, solution of simple NLPP using K-T conditions; Quadratic Programming: Beale's method, restricted basis entry method (Wolfe's method), proof of termination for the definite case, resolution of the semi definite case, duality in quadratic programming; Convex Programming: Methods of feasible directions, Zoutendijk's method, Rozen's gradient projection method for linear constraints, Kelly's cutting plane method to deal with nonlinear constraints.

## References:

1. S.S. Rao, Optimization Theory and Applications, Wiley Eastern, 2009.
2. G. Hadley, Nonlinear and Dynamic Programming, Addison Wesley, 2018.
3. M. Bazara and Shetty, Nonlinear Programming: Theory and Algorithms, 3rd edition, John Wiley, 2006.
4. H.S. Kasana, Introductory Operation Research: Theory and Applications, Springer Verlag, 2005.
5. R. L. Rardin, Optimization in Operations research, Pearson Education, 2005.

## F. LECTURE PLAN

| Lecture Number | Topic | Session Outcome | Mode of Delivery | Corresponding CO | $\begin{gathered} \text { Mode of } \\ \text { Assessing CO } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Introduction of the Course | Develop the understanding about the course | Lecture, Discussion | NA | NA |
| 2. | Concept of Fibonacci golden section | Students will get the acquaintance with the basic concept of Fibonacci \& golden section | Lecture, Discussion \& Examples | 6202.1 | Quiz, Sessional \& End Term Exam. |
| 3. | Unconstrained Optimization: Fibonacci methods for one dimensional problems, | Understand the Fibonacci method | Lecture, Discussion \& Examples | 6202.1 | Quiz, Sessional \& End Term Exam. |
| 4. | Unconstrained Optimization: Fibonacci methods for one dimensional problems, | Understand the Fibonacci method | Lecture, Discussion \& Examples | 6202.1 | Quiz, Sessional \& End Term Exam. |
| 5. | Unconstrained Optimization: golden section methods for one dimensional problems | Understand the golden section method | Lecture, Discussion \& Examples | 6202.1 | Quiz, Sessional \& End Term Exam. |
| 6. | Unconstrained Optimization: golden section methods for one dimensional problems | Understand the golden section method | Lecture, Discussion \& Examples | 6202.1 | Quiz, Sessional \& End Term Exam. |
| 7. | Tutorial-Problem Solving Session | Apply the concepts in real world problems | Discussion <br> \& Examples | 6202.1 | Quiz, Sessional \& End Term Exam. |
| 8. | steepest descent, methods for multidimensional problems | Learn about Random Variable | Lecture, Discussion \& Examples | 6202.1 | Quiz, Sessional \& End Term Exam. |
| 9. | steepest descent, methods for multidimensional problems | Understand the steepest descent, method | Lecture, Discussion \& Examples | 6202.1 | Quiz, Sessional \& End Term Exam. |
| 10. | conjugate gradient methods for multidimensional problems | Understand the steepest descent, method | Lecture, Discussion \& Examples | 6202.1 | Quiz, Sessional \& End Term Exam. |
| 11. | Quadratic interpolation methods | Understand the variable metric methods | Lecture, Discussion \& Examples | 6202.1 | Quiz, Sessional \& End Term Exam. |
| 12. | variable metric methods for multidimensional problems | Understand the variable metric methods | Lecture, Discussion \& Examples | 6202.1 | Quiz, Sessional \& End Term Exam. |
| 13. | Tutorial-Problem Solving Session | Apply the concepts in real world problems | Discussion \& Examples | 6202.1 | Quiz, Sessional \& End Term Exam. |
| 14. | Nonlinear Programming: Generalized convexity | Learn the concept of Nonlinear Programming | Lecture, Discussion \& Examples | 6202.2 | Quiz, Sessional \& End Term Exam. |
| 15. | Nonlinear Programming: Generalized convexity | Learn the concept of Nonlinear Programming and Generalized convexity | Lecture, Discussion \& Examples | 6202.2 | Quiz, Sessional \& End Term Exam. |
| 16. | Quasi and psuedo convex functions and their properties, | Get the knowledge of Quasi and psuedo convex functions | Lecture, Discussion \& Examples | 6202.2 | Quiz, Sessional \& End Term Exam. |


| 17. | Quasi and psuedo convex functions and their properties | Get the knowledge of Quasi and psuedo convex functions | Lecture, Discussion \& Examples | 6202.2 | Quiz, Sessional \& End Term Exam. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 18. | Tutorial-Problem Solving Session | Apply the concepts in real world problems | Discussion \& Examples | 6202.2 | Quiz, Sessional \& End Term Exam. |
| 19. | general nonlinear programming problem, difficulties introduced by nonlinearity | Understand the difficulties introduced by nonlinearity in NLPP | Lecture, Discussion \& Examples | 6202.2 | Quiz, Sessional \& End Term Exam. |
| 20. | general nonlinear programming problem, difficulties introduced by nonlinearity | Understand the difficulties introduced by nonlinearity in NLPP | Lecture, Discussion \& Examples | 6202.2 | Quiz, Sessional \& End Term Exam. |
| 21. | Kuhun-Tucker necessary conditions for optimality | Understand the Kuhun- <br> Tucker necessary conditions for optimality | Lecture, <br> Discussion \& Examples | 6202.2 | Quiz, Sessional \& End Term Exam. |
| 22. | Kuhun-Tucker necessary conditions for optimality | Understand the KuhunTucker necessary conditions for optimality | Lecture, <br> Discussion \& Examples | 6202.3 | Quiz, Sessional \& End Term Exam. |
| 23. | insufficiency of K-T conditions, sufficiency conditions for optimality | Understand the properties of KT conditions | Discussion \& Examples | 6202.3 | Quiz, Sessional \& End Term Exam. |
| 24. | insufficiency of K-T conditions, sufficiency conditions for optimality | Understand the properties of KT conditions | Lecture, Discussion \& Examples | 6202.3 | Quiz, Sessional \& End Term Exam. |
| 25. | Tutorial-Problem Solving Session | Apply the concepts in real world problems | Lecture, Discussion \& Examples | 6202.3 | Quiz, Sessional \& End Term Exam. |
| 26. | Solution of simple NLPP using K-T conditions; | Apply the KT conditions for optimization | Lecture, Discussion \& Examples | 6202.3 | Quiz, Sessional \& End Term Exam. |
| 27. | Solution of simple NLPP using K-T conditions; | Apply the KT conditions for optimization | Lecture, <br> Discussion \& Examples | 6202.3 | Quiz, Sessional \& End Term Exam. |
| 28. | Quadratic Programming: Beale's method | Understand the concept of Quadratic <br> Programming: Beale's method | Lecture, Discussion \& Examples | 6202.4 | Quiz, Sessional \& End Term Exam. |
| 29. | Quadratic Programming: Beale's method, | Understand the concept of Quadratic <br> Programming: Beale's method | Lecture, Discussion \& Examples | 6202.4 | Quiz, Sessional \& End Term Exam. |
| 30. | Quadratic Programming: restricted basis entry method (Wolfe's method) | Develop the concept of restricted basis entry method (Wolfe's method) | Lecture, Discussion \& Examples | 6202.4 | Quiz, Sessional \& End Term Exam. |
| 31. | Quadratic Programming: restricted basis entry method (Wolfe's method) | Develop the concept of restricted basis entry method (Wolfe's method) | Lecture, <br> Discussion \& Examples | 6202.4 | Quiz, Sessional \& End Term Exam. |
| 32. | Tutorial-Problem Solving Session | Understand the concept and properties of QPP | Discussion \& Examples | 6202.4 | Quiz, Sessional \& End Term Exam |
| 33. | proof of termination for the definite case, resolution of the semi definite case | Understand the concept and properties of QPP | Lecture, Discussion \& Examples | 6202.4 | Quiz, Sessional \& End Term Exam. |
| 34. | proof of termination for the definite case, resolution of the semi definite case | Understand the concept and properties of QPP | Lecture, <br> Discussion \& Examples | 6202.4 | Quiz, Sessional \& End Term Exam. |
| 35. | duality in quadratic programming | Understand the basics of duality in quadratic programming | Lecture, Discussion \& Examples | 6202.4 | Quiz, Sessional \& End Term Exam. |


| 36. | Convex Programming: Methods of feasible directions, | Understand the basics Convex Programming: | Lecture, Discussion \& Examples | 6202.5 | Quiz, Sessional \& End Term Exam. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 37. | Convex Programming: Methods of feasible directions | Understand the basics Convex Programming: | Lecture, Discussion \& Examples | 6202.5 | Quiz, Sessional \& End Term Exam. |
| 38. | Convex Programming: Methods of feasible directions | Understand the basics Convex Programming: | Lecture, Discussion \& Examples | 6202.5 |  |
| 39. | Tutorial-Problem Solving Session | Apply the concepts in real world problems | Discussion \& Examples | 6202.5 | Quiz, Sessional \& End Term Exam. |
| 40. | Zoutendijk's method | Apply the Zoutendijk's method | Lecture, Discussion \& Examples | 6202.5 | Quiz, Sessional \& End Term Exam. |
| 41. | Zoutendijk's method | Apply the Zoutendijk's method | Lecture, Discussion \& Examples | 6202.5 | Quiz, Sessional \& End Term Exam. |
| 42. | Rozen's gradient projection method for linear constraints, | Apply the Rozen's gradient projection method | Lecture, Discussion \& Examples | 6202.5 | Quiz, Sessional \& End Term Exam. |
| 43. | Rozen's gradient projection method for linear constraints, | Apply the Rozen's gradient projection method | Discussion \& Examples | 6202.5 | Quiz, Sessional \& End Term Exam. |
| 44. | Rozen's gradient projection method for linear constraints, | Apply the Rozen's gradient projection method | Lecture, Discussion \& Examples | 6202.5 | Quiz, Sessional \& End Term Exam. |
| 45. | Tutorial-Problem Solving Session | Apply the concepts in real world problems | Discussion \& Examples | 6202.5 | Quiz, Sessional \& End Term Exam. |
| 46. | Kelly's cutting plane method to deal with nonlinear constraints. | Apply the Kelly's cutting plane method | Lecture, Discussion \& Examples | 6202.5 | Quiz, Sessional \& End Term Exam. |
| 47. | Kelly's cutting plane method to deal with nonlinear constraints. | Apply the Kelly's cutting plane method | Lecture, Discussion \& Examples | 6202.5 | Quiz, Sessional \& End Term Exam. |
| 48. | Tutorial-Problem Solving Session | Apply the concepts in real world problems | Lecture, Discussion \& Examples | 6202.5 | Quiz, Sessional \& End Term Exam. |

## G. COURSE ARTICULATION MATRIX (MAPPING OF COs WITH POs)

| CO | STATEMENT | CORRELATION WITH PROGRAM OUTCOMES |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1 | PSO 2 | PSO 3 |
| MA6202.1 | Implement the various methods to solve the one dimensional and multidimensional problems of unconstraint optimization related to real word problem | 2 | 0 | 0 | 1 | 0 | 3 | 3 | 3 | 3 | 1 |
| MA6202.2 | Understand the key concept of Non Linear Programming to develop the skill of applying the various solution methodologies | 2 | 0 | 0 | 1 | 0 | 3 | 3 | 3 | 3 | 1 |
| MA6202.3 | To develop and implement the concept of Kuhun-Tucker conditions for solving the Non Linear programming problems at different level | 2 | 0 | 0 | 1 | 0 | 3 | 3 | 3 | 3 | 1 |
| MA6202.4 | Comprehend the concept of Quadratic Programming Problems which will enhance the analytical skills. | 2 | 0 | 0 | 1 | 0 | 3 | 3 | 3 | 3 | 1 |
| MA6202.5 | Apply the convex programming techniques to solve the linear and non linear constrained problems | 2 | 0 | 0 | 1 | 0 | 3 | 3 | 3 | 3 | 1 |

1- Low Correlation; 2- Moderate Correlation; 3-Substantial Correlation

MANIPAL UNIVERSITY JAIPUR
School of Basic Sciences
Department of Mathematics \& Statistics
Course Hand-out
Functional Analysis |MA6203|4Credits|3|04
Session: Jan 2021- June 2021 | Class: M.Sc. Mathematics III Sem. | Course Coordinator : Dr. Virendra Singh Chouhan

## A. Introduction:

Dept. of Mathematics \& Statistics offer the course Functional Analysis for M.Sc. Mathematics students. The aim of this course to motivate students to develop research ability in students by theoretical approach and create interest in pure mathematics. The course will develop a depth understanding of Functional Analysis by some concept of Functional Analysis like Normed linear spaces, Banach spaces, Hahn-Banach extension, open mapping and closed graph theorem, Compact operator theory. The course will motivate students to think problems conceptually.
B. Course Outcomes: At the end of the course, students will be able to
[6203.1] Develop their skill to understand normed linear space with different inequalities.
[6203.2] Analyse the Banach Space in context of vector space on real field and complex field.
[6203.3] Enhance bounded linear transformations, Riesz representation theorem, Hahn-Banach extension, second conjugate spaces which enhance their problem solving skills.
[6203.4] Apply their skill to study open mapping and closed graph theorem, weak and strong convergence.
[6203.5] Study of compact operator and its relationship with continuous operator.

## C. PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES

[PO.1]. Critical thinking: Critically interpret data, write reports and apply the basics of evidence.
[PO.2]. Effective Communication: Communicate effectively by writing, connecting people, ideas, books, media and technology.
[PO.3]. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
[PO.4]. Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
[PO.5]. Ethics: Apply ethical principles and commit to professional ethics and responsibilities.
[PO.6]. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
[PO.7]. Self-directed and Life-long Learning: Acquire the ability to engage in independent and lifelong learning in the broadest context socio technological changes.
[PSO.I]. Describe the basic and advanced Mathematical concepts of Pure and Applied Mathematics.
[PSO.2]. Apply the Mathematical principles to analyze and solve a variety of real-life as well as industry problems. [PSO.3]. To have necessary skills for the research and developments in theoretical and applied science through seminar, project, and publication.
D. Assessment Plan:

| Criteria | Description | Maximum Marks |
| :--- | :--- | :--- |
| Internal Assessment <br> (Summative) | Sessional Exam I (Closed Book) | 20 |
|  | Sessional Exam II (Closed Book) | 20 |
|  | In class Quizzes and Assignments , <br> Activity feedbacks (Accumulated <br> and Averaged) | 20 |
| End Term Exam <br> (Summative) | End Term Exam (Closed Book) | 40 |
|  | Total | 100 |
| Attendance <br> (Formative) | A minimum of 75\% Attendance is required to be maintained by a <br> student to be qualified for taking up the End Semester examination. <br> The allowance of 25\% includes all types of leaves including medical <br> leaves. |  |
| Homework/ Home <br> Assignment/ Activity <br> Assignment <br> (Formative) | There are situations where a student may have to work in home, <br> especially before a flipped classroom. Although these works are not <br> graded with marks. However, a student is expected to participate <br> and perform these assignments with full zeal since the activity/ |  |
| flipped classroom participation by a student will be assessed and |  |  |
| marks will be awarded. |  |  |

## E. SYLLABUS MA6203

Normed Linear Spaces: Metric on normed linear spaces, completion of a normed space; Banach Spaces: Introduction, subspace of a Banach space, Holder and Minkowski inequality, completeness of quotient spaces of normed linear spaces, completeness of $\mathrm{lp}, \mathrm{Lp}, \mathrm{Rn}, \mathrm{Cn}$ and $\mathrm{C}[\mathrm{a}, \mathrm{b}]$, incomplete normed spaces, finite dimensional normed linear spaces and subspaces, bounded linear transformation, equivalent formulation of continuity, spaces of bounded linear transformations, continuous linear functional, conjugate spaces, Hahn-Banach extension theorem (real and complex form), Riesz representation theorem for bounded linear functionals on Lp and C[a,b], second conjugate spaces, reflexive space, uniform boundedness principle and its consequences, open mapping theorem and its application, projections, closed graph theorem equivalent norms, weak and strong convergence, their equivalence in finite dimensional spaces, weak sequential compactness, solvability of linear equations in Banach spaces; Compact Operator Theory: Compact operator and its relation with continuous operator, compactness of linear transformation on a finite dimensional space, properties of compact operators, compactness of the limit of the sequence of compact operators.

## F. References:

1. G. F. Simmons, Introduction to Topology and Modern Analysis, McGraw-Hill Book Company, 2003.
2. E. Kreyszig, Introductory Functional Analysis with Applications, John Wiley, 2007.
3. A. H. Siddiqi, Khalil Ahmad and P. Manchanda, Introduction to Functional Analysis with Applications, Anamaya Publishers, New Delhi, 2006
4. K.C. Rao, Functional Analysis, Narosa Publishing House, 2nd edition, 2006
G. Lecture Plan:

| $\begin{aligned} & \text { Lec } \\ & \text { No } \end{aligned}$ | Topics | Session Objective | Mode of Delivery | Corresponding CO | Mode of Assessing the Outcome |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Normed Linear Spaces | Learn About Normed Linear Spaces | Lecture | 6203.1 | By examination/ Assignment |
| 2 | Metric on normed linear spaces | Idea of Metric on normed linear spaces | Lecture | 6203.1 | By examination/ Assignment |
| 3 | completion of a normed space | completion of a normed space | Lecture | 6203.1 | By examination/ Assignment |
| 4 | Holder and Minkowski inequality | Know about inequality | Tutorial | 6203.1 | By examination/ Assignment |
| 5 | completeness of quotient spaces of normed linear spaces | Information about completeness of quotient space | Lecture | 6203.1 | By examination/ Assignment |
| 6 | finite dimensional normed linear spaces and subspaces | Learn about finite dimensional normed linear spaces | Lecture | 6203.1 | By examination/ Assignment |
| 7 | incomplete normed spaces | Idea about incomplete normed spaces | Lecture | 6203.1 | By examination/ Assignment |
| 8 | Reisz Lemma | Get idea about the Reisz Lemma | Tutorial | 6203.1 | By examination/ Assignment |
| 9 | Banach spaces | Get idea about the Banach spaces | Lecture | 6203.2 | By examination/ Assignment |
| 10 | subspace of a Banach space | Get idea about the Banach spaces | Lecture | 6203.2 | By examination/ Assignment |
| 11 | completeness of R | Understand the concept of completeness | Lecture | 6203.2 | By examination/ Assignment |
| 12 | completeness of C | Understand the concept of completeness | Tutorial | 6203.2 | By examination/ Assignment |
| 13 | completeness of | Understand the concept of completeness | Lecture | 6203.2 | By examination/ Assignment |
| 14 | completeness of $\mathrm{l}^{\mathrm{p}}$, | Understand the concept of completeness | Lecture | 6203.2 | By examination/ Assignment |
| 15 | completeness of $\mathrm{R}^{\mathrm{n}}$ | Learn usefulness of completeness | Lecture | 6203.2 | By examination/ Assignment |
| 16 | completeness of $\mathrm{C}^{\mathrm{n}}$ | Get idea about the completeness | Tutorial | 6203.2 | By examination/ Assignment |
| 17 | completeness of C[a, b], | Understand the concept of completeness | Lecture | 6203.2 | By examination/ Assignment |
| 18 | bounded linear transformation | Understand the concept of bounded linear transformation | Lecture | 6203.3 | By examination/ Assignment |
| 19 | equivalent formulation of continuity | Get idea about the equivalent formulation of continuity | Lecture | 6203.3 | By examination/ Assignment |
| 20 | spaces of bounded linear transformations | Learn about spaces of bounded linear transformations | Tutorial | 6203.3 | By examination/ Assignment |
| 21 | spaces of bounded linear transformations | Learn about spaces of bounded linear transformations | Lecture | 6203.3 | By examination/ Assignment |
| 22 | continuous linear functional | Get idea about the concept | Lecture | 6203.3 | By examination/ Assignment |
| 23 | continuous linear functional | Get idea about the concept | Lecture | 6203.3 | By examination/ Assignment |
| 24 | conjugate spaces | Understand the concept of conjugate spaces | Tutorial | 6203.3 | By examination/ Assignment |
| 25 | Hahn-Banach extension theorem (real and complex | Get idea about Hahn-Banach extension | Lecture | 6203.3 | By examination/ Assignment |


|  | form), |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 26 | Hahn-Banach extension theorem (real and complex form), | Get idea about Hahn-Banach extension | Lecture | 6203.3 | By examination/ Assignment |
| 27 | Riesz representation theorem for bounded linear functionals on Lp and $C[a, b]$ | Get idea about the theorem | Lecture | 6203.3 | By examination/ Assignment |
| 28 | second conjugate spaces | Get idea about the concept | Tutorial | 6203.3 | By examination/ Assignment |
| 29 | reflexive space | Get idea about the concept | Lecture | 6203.4 | By examination/ Assignment |
| 30 | uniform boundedness <br> principle and its <br> consequences | Understand the concept of uniform boundedness principle | Lecture | 6203.4 | By examination/ Assignment |
| 31 | Open mapping | Understand the concept of Open mapping | Lecture | 6203.4 | By examination/ Assignment |
| 32 | open mapping theorem and its application | Understand the concept of open mapping theorem | Tutorial | 6203.4 | By examination/ Assignment |
| 33 | projections | Understand the concept of projections | Lecture | 6203.4 | By examination/ Assignment |
| 34 | closed graph | Understand the concept of closed graph | Lecture | 6203.4 | By examination/ Assignment |
| 35 | closed graph theorem equivalent norms | Get idea about the closed graph theorem | Lecture | 6203.4 | By examination/ Assignment |
| 36 | closed graph theorem equivalent norms | Get idea about the closed graph theorem | Tutorial | 6203.4 | By examination/ Assignment |
| 37 | weak and strong convergence | Learn about weak and strong convergence | Lecture | 6203.4 | By examination/ Assignment |
| 38 | equivalence in finite dimensional spaces | Get idea about the concept | Lecture | 6203.4 | By examination/ Assignment |
| 39 | weak compactness sequential | Understand the concept weak sequential compactness | Lecture | 6203.4 | By examination/ Assignment |
| 40 | solvability <br> equations of <br> spaceslinear <br> Banach | Get idea about the solvability of linear equations | Tutorial | 6203.4 | By examination/ Assignment |
| 41 | Compact Operator Theory | Learn about Compact operator theory | Lecture | 6203.5 | By examination/ Assignment |
| 42 | Compact Operator Theory | Learn about Compact operator theory | Lecture | 6203.5 | By examination/ Assignment |
| 43 | Compact operator and its relationship with continuous operator | Get idea about the concept | Lecture | 6203.5 | By examination/ Assignment |
| 44 | Compact operator and its relationship with continuous operator | Get idea about the concept | Tutorial | 6203.5 | By examination/ Assignment |
| 45 | compactness of linear transformation on a finite dimensional space | Get idea about the <br> compactness <br> of <br> transformation | Lecture | 6203.5 | By examination/ Assignment |
| 46 | compactness of linear transformation on a finite dimensional space | Learn about compactness of linear transformation | Lecture | 6203.5 | By examination/ Assignment |
| 47 | properties of compact operators | Learn about properties of compact operators | Lecture | 6203.5 | By examination/ Assignment |
| 48 | compactness of the limit of the sequence of compact operators | Get idea about the concept | Tutorial | 6203.5 | By examination/ Assignment |

H. Course Articulation Matrix: (Mapping of COs with POs and PSOs):-

| CO | STATEMENT | CORRELATION WITH PROGRAM OUTCOME |  |  |  |  |  |  | CORRELATION WITH PROGRAM SPECIFIC OUTCOME |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PO 1 | $\begin{array}{\|l\|} \hline \mathbf{P} \\ \mathbf{O} \\ 2 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { PO } \\ 3 \end{array}$ | $\begin{array}{\|l\|} \hline \text { PO } \\ 4 \end{array}$ | $\begin{array}{\|l\|} \hline \text { PO } \\ 5 \end{array}$ | $\begin{array}{\|l\|} \hline \text { PO } \\ 6 \end{array}$ | $\begin{array}{\|l\|} \hline \mathbf{P O} \\ 7 \end{array}$ | $\begin{aligned} & \hline \text { PS } \\ & \text { O 1 } \end{aligned}$ | $\begin{aligned} & \hline \text { PS } \\ & \mathrm{O}_{2} \end{aligned}$ | $\begin{aligned} & \text { PSO } \\ & 3 \end{aligned}$ | $\begin{aligned} & \text { PSO } \\ & 4 \end{aligned}$ |
| [MA6203.1] | Develop their skill to understand normed linear space with different inequalities. | 3 | 2 |  |  |  | 2 | 3 |  |  |  |  |
| [MA6203.2] | Analyse the Banach Space in context of vector space on real field and complex field. |  | 2 | 2 |  |  | 1 | 2 |  |  |  |  |
| [MA6203.3] | Enhance bounded linear  <br> transformations, Riesz <br> representation theorem, Hahn- <br> Banach extension, second conjugate  <br> spaces.  | 2 |  |  | 2 | 2 |  |  | 2 |  |  |  |
| [MA6203.4] | Apply their skill to study open mapping and closed graph theorem, weak and strong convergence. | 3 |  | 1 | 1 |  |  |  | 3 |  |  |  |
| [MA6203.5] | Study of compact operator and its relationship with continuous operator. |  |  |  | 1 | 2 | 3 | 3 |  |  |  |  |

1-
1:-Low Correlation; 2:-Moderate Correlation; 3:- Substantial Correlation

# MANIPAL UNIVERSITY JAIPUR 

School of Basic Sciences
Department of Mathematics \& Statistics
Course Hand-out
Measure Theory and Integration| MA 6204|4 Credits | 4004
Session: JAN, 2021- MAY, 2021| Class: M.Sc. Mathematics | Course Coordinator: Dr. Ashok Kumar Pal
A. Introduction: Dept. of Mathematics \& Statistics offer the course Measure Theory and Integration for M.Sc. Mathematics Students. The aim of this course to motivate students to develop research ability in students by theoretical approach and create interest in pure mathematics. The course will develop a depth understanding of measure theory by some concept of Measurable sets, functions, lebesgue measure and lebesgue integration. The course will develop mental ability in the Mesure theory and lebesgue integartion problem and their solutions.
B. Course Outcomes: At the end of the course, students will be able to
[MA6204.1] Describe the concept of Measurable Sets, outer measure and Lebesgue measure of a set of real numbers.
[MA6204.2]. Describe the concept of Borel set, open, closed, and non-measurable sets.
[MA6204.3] Describe the concept the measurable functions and their equivalent formulations.
[MA6204.4] Describe the concept in Lebesgue Integral.
[MA6204.5] Evaluate the solution of mathematical problem, which make them employable.
C. Program Outcomes and Program Specific Outcomes
[PO.1]. Critical thinking: Critically interpret data, write reports and apply the basics of evidence.
[PO.2]. Effective Communication: Communicate effectively by writing, connecting people, ideas, books, media and technology.
[PO.3]. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
[PO.4]. Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
[PO.5]. Ethics: Apply ethical principles and commit to professional ethics and responsibilities.
[PO.6]. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
[PO.7]. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio technological changes.

## PROGRAM SPECIFIC OUTCOMES:

[PSO.1]. Describe the basic and advanced Mathematical concepts of Pure and Applied Mathematics.
[PSO.2]. Apply the Mathematical principles to analyze and solve a variety of real-life as well as industry problems.
[PSO.3]. To have necessary skills for the research and developments in theoretical and applied science through seminar, project, and publication.

## D. Assessment Rubrics:

| Criteria | Description | Maximum Marks |
| :---: | :---: | :---: |
| Internal Assessment <br> (Summative) | Sessional Exam I (Close Book) | 20 |
|  | Sessional Exam II (Close Book) | 20 |
|  | Quizzes and Assignment | 20 |
|  | End Term Exam (Close Book) | 40 |


| Attendance <br> (Formative) | A minimum of 75\% Attendance is required to be maintained by a student to be <br> qualified for taking up the End Semester examination. The allowance of $25 \%$ <br> includes all types of leaves including medical leaves. |
| :---: | :---: |
| Quizzes | 3 Quizzes (Close Book) |

## E. Syllabus

Measurable Sets: Set functions, intuitive idea of measure, elementary properties of measure, measurable sets and their fundamental properties, Lebesgue measure of a set of real numbers, algebra of measurable sets, Borel set, equivalent formulation of measurable sets in terms of open, closed, non-measurable sets, measurable functions and their equivalent formulations, properties of measurable functions, approximation of a measurable function by a sequence of simple functions, measurable functions as nearly continuous functions, Egoroff theorem, Lusin theorem, convergence in measure and F. Riesz theorem, almost uniform convergence;

Measureable Function and Lebesgue Integral: Shortcomings of Riemann integral, Lebesgue integral of a bounded function over a set of finite measure and its properties, Lebesgue integral as a generalization of Riemann integral, bounded convergence theorem, Lebesgue theorem regarding points of discontinuities of Riemann integrable functions, integral of non-negative functions, Fatou lemma, monotone convergence theorem, general Lebesgue integral, Lebesgue convergence theorem, Vitali covering lemma, differentiation of monotonic functions, function of bounded variation and its representation as difference of monotonic functions, differentiation of indefinite integral, Fundamental theorem of calculus, absolutely continuous functions and their properties.

## F. Reference Book:

W. Rudin, Principles of Mathematical Analysis, 3rd edition, McGraw-Hill, Kogakusha, 2017. H.L. Royden, Real Analysis, Macmillan Pub. Co., Inc. 4th edition, New York, 1993.
P. K. Jain and V. P. Gupta, Lebesgue Measure and Integration, New Age International (P) Limited Published, New Delhi,20I2.
De Barra, Measure Theory and Integration, Wiley Eastern Ltd., 2003.
R.R. Goldberg, Methods of Real Analysis, Oxford \& IBH Pub. Co. Pvt. Ltd, 2012.
R. G. Bartle, The Elements of Real Analysis, Wiley International Edition, 2011.
R. R. Goldberg, Methods of Real Analysis, John Wiley \& Sons, 2012.
G. Lecture Plan:

| $\begin{aligned} & \text { Lec } \\ & \text { No } \end{aligned}$ | Topics | Session Objective | Mode of Delivery (Online/Classroom) | Corresponding CO | Mode of <br> Assessing the <br> Outcome  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| I | Introduction, aims and objectives of the course and elementary fundamentals Measure theory | Know the basics of the course and understand its applications | Lecture | MA6204.I | Assignments Class Quiz Mid-Term I End-Term |
| 2 | Measurable Sets: Set functions | Recall of vector space, basis, | Lecture | MA6204.I |  |
| 3 | intuitive idea of measure | Understand the dimension and related properties. | Lecture | MA6204.I |  |
| 4 | elementary properties of measure, | Understand the algebra of linear transformations. | Lecture | MA6204.I |  |
| 5 | measurable sets and their fundamental properties | Know the doubts | Lecture | MA6204.2 |  |
| 6 | Lebesgue measure of a set of real numbers | Know the basics of the linear transformation | Lecture | MA6204.2 |  |
| 7 | algebra of measurable sets | Understand the concept of dimension of space of linear transformations. | Lecture | MA6204.2 |  |
| 8 | Borel set, | Understand the concept of dimension of the space. | Lecture | MA6204.2 |  |
| 9 | equivalent formulation of measurable sets in terms of open | Know the concept of change of basis and transition matrices | Lecture | MA6204.2 |  |
| 10 | closed,  <br> measurable sets,  | basics of the linear functional, dual basis. | Lecture | MA6204.2 |  |
| II | measurable functions and their equivalent formulations, | To understand the concept of dual basis. | Lecture | MA6204.2 |  |
| 12 | measurable functions and their equivalent formulations, | To understand the problem. | Lecture | MA6204.2 |  |
| 13 | Doubt class | Know the concept of annihilator. | Lecture | MA6204.3 |  |
| 14 | properties of measurable functions | Know the basics of the second dual space | Lecture | MA6204.3 |  |
| I5 | approximation of a measurable function by a sequence of simple functions | Know the basics of the dual transformations | Lecture | MA6204.3 |  |
| 16 | approximation of a measurable function by a sequence of simple functions | To understand the Inner-Product Spaces. | Lecture | MA6204.3 |  |
| 17 | approximation of a measurable function by a sequence of simple functions | Know the concept of limit of the sequences | Lecture | MA6204.3 |  |
| 18 | measurable functions as nearly continuous functions, | Know the basics of limit of a sequences. | Lecture | MA6204.3 |  |


| 19 | Egoroff theorem | Know the concept of convergence sequences. | Lecture | MA6204.3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | Lusin theorem | Know the concept of convergence sequences | Lecture | MA6204.3 |  |
| 21 | convergence in measure | To understand the problem. | Lecture | MA6204.3 |  |
| 22 | F. Riesz theorem | Know the concept of convergence sequences | Lecture | MA6204.3 |  |
| 23 | almost convergence uniform | Know the concept of convergence sequences | Lecture | MA6204.3 | Assignments Class Quiz Mid-Term II End-Term |
| 24 | Measureable Function and Lebesgue Integral: | Know the concept of convergence sequences | Lecture | MA6204.3 |  |
| 25 | Shortcomings $\quad$ of Riemann integral Riemann integral | Know the concept of convergence sequences | Lecture | $\begin{aligned} & \text { MA6204.3 } \\ & \text { MA6204.5 } \end{aligned}$ |  |
| 26 | Lebesgue integral of a bounded function over a set of finite measure and its properties | To understand the problem. | Lecture | MA6204.3 |  |
| 27 | Lebesgue integral of a bounded function over a set of finite measure and its properties | Understand the impulse and reaction turbine | Lecture | MA6204.3 |  |
| 28 | Lebesgue integral of a bounded function over a set of finite measure and its properties | Understand the concept of monotonic sequences. | Lecture | $\begin{aligned} & \text { MA6204.3 } \\ & \text { MA6204.5 } \end{aligned}$ |  |
| 29 | Lebesgue integral as a generalization of Riemann integral, | Understand the concept of monotonic sequences. | Lecture | MA6204.3 |  |
| 30 | bounded convergence theorem | To understand the problem. | Lecture | MA6204.3 |  |
| 31 | Lebesgue theorem regarding points of discontinuities of Riemann integrable functions | Understand the concept of monotonic sequences. | Lecture | $\begin{aligned} & \text { MA6204.3 } \\ & \text { MA6204.5 } \end{aligned}$ |  |
| 32 | Lebesgue theorem regarding points of discontinuities of Riemann integrable functions | Understand the <br> concept  <br> subsequences.  | Lecture | MA6204.3 |  |
| 32 | integral of nonnegative functions, | To understand the problem. | Lecture | $\begin{aligned} & \text { MA6204.3 } \\ & \text { MA6204.5 } \\ & \hline \end{aligned}$ |  |
| 33 | Fatou lemma | Understand the concept of subsequences. | Lecture | MA6204.3 |  |
| 34 | monotone convergence theorem | Understand the concept of infinite series | Lecture | MA6204.4 |  |
| 35 | general Lebesgue integral | To understand the problem. | Lecture | $\begin{aligned} & \text { MA6204.4 } \\ & \text { MA6204.5 } \end{aligned}$ |  |
| 36 | Doubt Class | Know the basics of the infinite series | Lecture | MA6204.4 |  |
| 37 | Lebesgue convergence theorem, | Know the concept of convergence and divergence series. | Lecture | MA6204.4 |  |


| 38 | Vitali covering lemma | Know the concept of <br> convergence and <br> divergence series. | Lecture | MA6204.4 |
| :--- | :--- | :--- | :--- | :--- |
| 39 | differentiation of <br> monotonic functions | Know the concept of <br> convergence and <br> divergence series | Lecture | MA6204.4 |
| 40 | function of bounded <br> variation and its <br> representation as <br> difference of <br> monotonic functions, | Know the concept of <br> convergence and <br> divergence series | Lecture | MA6204.4 |
| 41 | function of bounded <br> variation and its <br> representation a <br> difference <br> monotonic functions, | Know the concept of <br> convergence and <br> divergence series | Lecture |  |
| 42 | function of bounded <br> variation and its <br> representation as <br> difference <br> monotonic functions, | Know the concept of <br> convergence and <br> divergence series | Lecture | MA6204.4 |
| 43 | differentiation of <br> indefinite integral | Know the concept of <br> convergence and <br> divergence series | Lecture | MA6204.4 |
| 44 | Fundamental theorem <br> of calculus | Know the concept of <br> convergence and <br> divergence series | Lecture | MA6204.4 |
| 45 | Fundamental theorem <br> of calculus | Know the concept of <br> convergence and <br> divergence series | Lecture Quss Quiz |  |
| End-Term |  |  |  |  |


| CO | STATEMENT | CORRELATION WITH PROGRAM OUTCOMES |  |  |  |  |  |  | CORRELATION WITH PROGRAM SPECIFIC OUTCOMES |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { PO } \\ & 1 \end{aligned}$ | $\begin{array}{\|l\|} \hline \mathrm{PO} \\ \hline 2 \\ \hline \end{array}$ | $\begin{aligned} & \text { PO } \\ & 3 \end{aligned}$ | $\begin{aligned} & \mathrm{PO} \\ & 4 \end{aligned}$ | $\begin{aligned} & \text { PO } \\ & 5 \end{aligned}$ | $\begin{aligned} & \text { PO } \\ & 6 \end{aligned}$ | $\begin{aligned} & \mathrm{PO} \\ & 7 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { PSO } \\ & 1 \end{aligned}$ | PSO 2 | $\begin{aligned} & \text { PSO } \\ & 3 \end{aligned}$ |
| $\begin{aligned} & \text { MA6III. } \\ & \mathbf{1} \end{aligned}$ | Describe the concept of Measurable Sets, outer measure and Lebesgue measure of a set of real numbers. | 1 |  |  |  |  |  |  | 2 | 3 | 3 |
| $\begin{aligned} & \text { MA6III. } \\ & \mathbf{2} \end{aligned}$ | Describe the concept of Borel set, open, closed, and nonmeasurable sets | 1 |  |  |  |  |  |  | 3 | 2 |  |


| MA6III. <br> $\mathbf{3}$ | Describe the concept the <br> measurable functions and their <br> equivalent formulations | 1 |  |  | 2 |  |  |  | 2 | 2 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MA6III. <br> $\mathbf{4}$ | Describe the concept in Lebesgue <br> Integral | 1 |  |  | 2 |  |  |  | 3 | 1 |  |
| MA6III. <br> $\mathbf{5}$ | Evaluate the solution of <br> mathematical problem, which <br> make them employable | 1 |  |  |  |  |  |  | 1 | 1 | 2 |

H. Course Articulation Matrix: (Mapping of COs with POs)

# MANIPAL UNIVERSITY JAIPUR 

School of Basic Sciences

## DEPARTMENT OF MATHEMATICS \& STATISTICS

Course Hand-Out
Research Methodology and Technical Writing|MA6205|3Credits | 2 I 03
Session: Jan 21-May 21 | Faculty: Dr. Ram Naresh Saraswat | Class: M.SC. Mathematics
A. Introduction: This course is offered by Dept. of Mathematics and Statistics for postgraduate students. This course is designed as a basic course of research methodology and technical writing for students of under postgraduate program. Mainly the course is divided in two part one is research methodology and other is study of technical writing. We will begin with a general overview of research methodology. It offers in depth knowledge of foundations of research, understanding the language of research, research process; features of a good research design; statistical techniques and tools; paper writing, ethical issues related to publishing of a research paper, plagiarism. Further, we will study the LATEX and MATLAB. So, the objective of this course is to provide a research methodology and technical writing knowledge of scientific research problem.
B. Course Outcomes: At the end of the course, students will be able to:
[MA 6205.I]. Describe and analysis of scientific research problem.
[MA 6205.2]. Describe the concepts of research designs which enhance their interpretation skills.
[MA 6205.3]. Describe the concepts of classification of data and their measurement in research.
[MA 6205.4]. Describe the concept of statistical tools, estimation and hypothesis testing to choose the appropriate analytical tools which enhance their problem solving skills and make them employable.
[MA 6205.5]. Write and interpret a research paper and describe ethical issues related to publishing of paper.

## C. PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES

[PO.I]. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational and personal) from different perspectives.
[PO.2]. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
[PO.3]. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
[PO.4]. Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
[PO.5]. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
[PO.6]. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
[PO.7]. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.
[PSO.I]. To understand fundamental principles of molecular biology, molecular cell biology and bioinformatics
[PSO.2]. Modern approaches in biotechnology: the 'omics technologies including proteomics, transcriptomic, metabolomics and bioprocessing
[PSO.3]. Management and communication skills, including problem definition, project design, data collection and interpretation using statistical tools, decision processes, teamwork, written and oral reports, scientific publications

## D. Assessment Plan:

| Criteria | Description | Maximum Marks |
| :---: | :--- | :---: |
| Internal Assessment <br> (Summative) | Sessional Exam I (Closed Book) |  |
|  | Sessional Exam II (Closed Book) | 20 |
|  | In class Quizzes and Assignments, <br> Activity feedbacks (Accumulated and <br> Averaged) | 20 |
| End Term Exam <br> (Summative) | End Term Exam (Closed Book) | 40 |
| Attendance |  |  |
| (Formative) | A minimum of 75\% Attendance is required to be maintained by a student <br> to be qualified for taking up the End Semester examination. The <br> allowance of 25\% includes all types of leaves including medical leaves. |  |
| Make up Assignments <br> (Formative) | Students who misses a class will have to report to the teacher about the <br> absence. A makeup assignment on the topic taught on the day of absence <br> will be given which has to be submitted within a week from the date of <br> absence. No extensions will be given on this. The attendance for that <br> particular day of absence will be marked blank, so that the student is |  |
| not accounted for absence. These assignments are limited to a maximum |  |  |
| of 5 throughout the entire semester. |  |  |

## E. SYLLABUS

Foundations of Research: Meaning, objectives, motivation, utility, empiricism, deductive and inductive theory, characteristics of scientific method, understanding the language of research; Research Process: Problem identification \& formulation, research question, investigation question, measurement issues, hypothesis, qualities of a good hypothesis, types of hypothesis; Research Design: Concept and importance in research, features of a good research design, exploratory research design, descriptive research designs, experimental research design; Types of Data: Classification of data, uses, advantages, disadvantages, sources; Measurement: Concept of measurement, problems in measurement in research, validity and reliability, levels of measurement; Statistical Techniques and Tools: Introduction of statistics, functions, limitations, graphical representation, measures of central tendency, measure of dispersion, skewness, kurtosis, correlation, regression, tests of significance based on t , F , Chi-square, Z and ANOVA test; Paper Writing: Layout of a research paper, Scopus/Web of Science journals, impact factor of journals, when and where to publish, ethical issues related to publishing, plagiarism and self-plagiarism. Introduction to LATEX and MATLAB.

## F. REFERENCE BOOKS

1. C.R. Kothari, Research Methodology Methods \& Techniques, New Age International Publishers, Reprint 2008.
2. R. Singh, Research Methodology, Saga Publication, 4th edition, 2014.
3. J. Anderson and M. Poole, Thesis and Assignment Writing, Wiley India 4th edition, 2011.
4. Mukul Gupta and Deepa Gupta, Research Methodology, PHI Learning Private Ltd., New Delhi, 2011.
5. S.C. Gupta and V.K. Kapoor, Fundamentals of Mathematical Statistics, Sultan Chand \& Sons, New Delhi, 1999.
G. Lecture Plan:

| Class Number | Topics | Session Outcome | Mode of Delivery | Corresponding Course Outcome | Mode of Assessing the Outcome |
| :---: | :---: | :---: | :---: | :---: | :---: |
| I | Introduction and Course Hand-out briefing of Research Methodology and Technical Writing | To understand basics about Research Methodology and Technical Writing | Lecture Interaction | - | NA |
| 2 | Foundations of Research: Meaning, objectives | To develop understanding of the basic framework of research process | Lecture | CO 1 | In Class Quiz Home Assignment |
| 3 | Foundations of Research: Motivation, utility, empiricism | To develop understanding of the basic framework of research process | Lecture | CO I | In Class Quiz Home Assignment |
| 4 | Deductive and inductive theory | To develop understanding of the basic framework of research process | Lecture | CO I | In Class Quiz Home Assignment |
| 5 | Characteristics of scientific method | To develop understanding of the basic framework of research process | Lecture | CO 1 | In Class Quiz Home Assignment |
| 6 | Understanding the language of research | To develop understanding of the basic framework of research process | Lecture | CO I | In Class Quiz Home Assignment |
| 7 | Research Process: Problem identification \& formulation | To develop understanding of the basic framework of research process | Lecture | CO 1 | In Class Quiz Home Assignment |
| 8 | Research question, Investigation question, measurement issues | To develop understanding of the basic framework of research process | Lecture | CO I | In Class Quiz Home Assignment |
| 9 | Hypothesis, qualities of a good hypothesis | To develop understanding of the basic framework of research process. | Lecture | CO I | In Class Quiz Home Assignment |
| 10 | Types of hypothesis | To develop understanding of the basic framework of research process | Lecture | CO I | In Class Quiz Home Assignment |
| 11 | Research Design: Concept and importance in research | To develop an understanding of various research designs and techniques | Lecture | CO II | In Class Quiz Home Assignment |
| 12 | Features of a good research design | To develop an understanding of various research designs and techniques | Lecture | CO II | In Class Quiz Home Assignment |
| 13 | Exploratory research design, descriptive research designs, experimental research design | To develop an understanding of various research designs and techniques | Lecture | CO II | In Class Quiz Home Assignment |
| 14 | Types of Data: Classification of data, uses | To develop an understanding of various research designs and techniques | Lecture | CO III | In Class Quiz Home Assignment |
| 15 | Types of Data: Advantages, disadvantages, sources | To develop an understanding of various research designs and techniques | Lecture | CO III | In Class Quiz Home Assignment |
| 16 | Measurement: Concept of measurement, problems in measurement in research | To develop an understanding of various research designs and techniques | Lecture | CO III | In Class Quiz Home Assignment |
| 17 | Measurement: Validity and reliability, levels of measurement | To develop an understanding of various research designs and techniques | Lecture | CO III | In Class Quiz Home Assignment |
| 18 | Statistical Techniques and Tools: Introduction of statistics, functions, limitations | To understand basics about statistical techniques and tools | Lecture | CO IV | In Class Quiz Home Assignment |


| 19 | Graphical representation, measures of central tendency, measure of dispersion | To understand conceptual framework of Statistical Inference | Lecture | CO IV | In Class Quiz Home Assignment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | Skewness, kurtosis | To understand conceptual framework of Statistical Inference | Lecture | CO IV | In Class Quiz Home Assignment |
| 21 | Correlation | To understand conceptual framework of Statistical Inference | Lecture | CO IV | In Class Quiz Home Assignment |
| 22 | Regression | To understand conceptual framework of Statistical Inference | Lecture | CO IV | In Class Quiz Home Assignment |
| FIRST SESSIONAL EXAM |  |  |  |  |  |
| 23 | Tests of significance based on $t$ | To understand conceptual framework of Statistical Inference | Lecture | CO IV | In Class Quiz Home Assignment |
| 24 | Problem Solving Class | To understand conceptual framework of Statistical Inference | Lecture | CO IV | In Class Quiz Home Assignment |
| 25 | Tests of significance based on F | To understand conceptual framework of Statistical Inference | Lecture | CO IV | In Class Quiz Home Assignment |
| 26 | Tests of significance based on Chi-square | To understand conceptual framework of Statistical Inference | Lecture | CO IV | In Class Quiz Home Assignment |
| 27 | Problem Solving Class | To understand conceptual framework of Statistical Inference | Lecture | CO IV | In Class Quiz Home Assignment |
| 28 | Tests of significance based on Z-test | To understand conceptual framework of Statistical Inference | Lecture | CO IV | In Class Quiz Home Assignment |
| 29 | ANOVA test | To understand conceptual framework of Statistical Inference | Lecture | CO IV | In Class Quiz Home Assignment |
| 30 | Problem Solving Class | To understand conceptual framework of Statistical Inference | Lecture | CO IV | In Class Quiz Home Assignment |
| 31 | Paper Writing: Layout of a research paper | To understand basics about the components of writing and evaluate quality research | Lecture | CO IV | In Class Quiz Home Assignment |
| 32 | Paper Writing: Scopus/Web of Science journals, impact factor of journals | To understand basics about the components of writing and evaluate quality research | Lecture | CO V | In Class Quiz Home Assignment |
| 33 | Paper Writing: Technical Sections Examples of reports, Journal papers, Conference papers | To understand basics about the components of writing and evaluate quality research | Lecture | CO V | In Class Quiz Home Assignment |
| 34 | When and where to publish, ethical issues related to publishing | To understand basics about the components of writing and evaluate quality research | Lecture | CO V | In Class Quiz Home Assignment |
| 35 | Brief information about Plagiarism and selfplagiarism | To understand basics about the components of writing and evaluate quality research | Lecture | CO V | In Class Quiz Home Assignment |
| 36 | How to avoid Plagiarism and self-plagiarism | To understand basics about the components of writing and evaluate quality research | Lecture | CO V | In Class Quiz Home Assignment |


| SECOND SESSIONAL EXAM |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 37 | Introduction to LATEX | To understand basics about LATEX | Lecture | COV | In Class Quiz Home Assignment |
| 38 | Practical Class of LATEX | To understand basics about LATEX | Lecture | COV | In Class Quiz Home Assignment |
| 39 | Practical Class of LATEX | To understand basics about LATEX | Lecture | COV | In Class Quiz Home Assignment |
| 40 | Introduction to MATLAB | To understand basics about MATLAB | Lecture | COV | In Class Quiz Home Assignment |
| 41 | Practical Class of MATLAB | To understand basics about MATLAB | Lecture | COV | In Class Quiz Home Assignment |
| 42 | Practical Class of MATLAB | To understand basics about MATLAB | Lecture | COV | In Class Quiz Home Assignment |
| END TERM EXAM |  |  |  |  |  |

H. Course Articulation Matrix: (Mapping of COs with POs \& PSOs)

| CO | STATEMENT | Correlation with Program Outcomes (POs) |  |  |  |  |  |  | Correlation with Program Specific Outcomes (PSOs) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | POI | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSOI | PSO 2 | PSO 3 |
| [MA6205.I] | Describe and analysis of scientific research problem | 3 |  |  |  |  |  | 2 |  |  | 3 |
| [MA6205.2] | Describe the concepts of research designs which enhance their interpretation skills | 3 |  |  |  |  |  |  |  |  | 2 |
| [MA6205.3] | Describe the concepts of classification of data and their measurement in research | 3 |  | 2 |  |  |  |  |  |  | 2 |
| [MA6205.4] | Describe the concept of statistical tools, estimation and hypothesis testing to choose the appropriate analytical tools | 3 |  |  |  |  |  |  |  |  | 3 |
| [MA6205.5] | Write and interpret a research paper and describe ethical issues related to publishing of paper | 3 | 3 |  |  |  |  |  |  |  | 3 |

1.Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

MANIPAL UNIVERSITY JAIPUR

School of Basic Sciences

Department of Mathematics \& Statistics
Course Hand-out

## LAB ON OPTIMIZATION THEORY AND TECHNIQUES | MA6230|| Credits | 00 I 2

Session: Jan. - May. 2021| Faculty: Dr. Mohammad Rizwanullah | Class: M.Sc.
A. Introduction: This course is designed as a foundation lab course of optimization techniques. We will begin with a general overview of Optimization techniques, its classification and then go into more detail about different Optimization techniques use in decision-making process in Engineering and management. Since Optimization techniques are like a water molecule which is known as universal solvent. Same as water molecule, the application of optimization techniques are use in every field of engineering, science, commerce, management etc. The course's objective is to provide a theoretical \& practical knowledge of different opt. techniques used in engineering, business and industry for optimal decision making.
B. Course Outcomes: At the end of the course, students will be able to
[6230.1] understand the basic concepts of Optimization Techniques,
[6230.2] to understand the concept of various software using for optimization,
[6230.3] apply Fibonacci golden section and quadratic interpolation methods for one dimensional problems,
[6230.4] to apply Kuhun-Tucker necessary conditions for optimality, solution of simple NLPP using K-T conditions, Beale's method, restricted basis entry method (Wolfe's method) to help in employability.
[6230.5] Rozen's gradient projection method for linear constraints
[6230.6] to skills enhance the application of Kelly's cutting plane method to deal with nonlinear constraints
C. PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES

PO. 1 to teach a wide range of Mathematics \& Statistics at a basic level and stimulate the interest of students in Mathematics \& Statistics
PO. 2 producing graduates who are well grounded in the fundamentals of Mathematics \& Statistics and acquisition of the necessary skills, in order to use their knowledge in Mathematics \& Statistics in a wide range of practical application.
PO. 3 To acquire discipline - based skills in pure Mathematics, applied Mathematics, Mathematical Statistics and Operations research.
PO. 4 To analyse situations, search for truth and extract information, formulate and solve problems in a systematic and logical manner.
PO. 5 Graduates of the program will continue to learn and to adapt in a world of constantly evolving and innovative technology
PO. 6 Function on multidisciplinary teams by working cooperatively, creatively and responsibly as a member of a team
PO. 7 Pursue for Master's program in Mathematics, Statistics and Operations Research.
PSO. 1 to understand the basic Mathematical \& Statistical principles and to explain them clearly.
PSO. 2 to apply these principles both in simple exercises and in more complex problems of advanced Mathematics \& Statistics
PSO. 3 to develop creative thinking and the power of imagination.
PSO. 4 to expose the graduates in research in academia and industry for broader applications

## D. Assessment Plan:

| Criteria | Description | Maximum Marks |
| :---: | :---: | :---: |
| Lab | Practical Lab Exam | 40 |
|  | Day to Day Assessment | 60 |
|  | Total | 100 |


| Attendance <br> (Formative) | A minimum of 75\% Attendance is required to be maintained by a student to <br> be qualified for taking up the End Semester examination. The allowance of <br> $25 \%$ includes all types of leaves including medical leaves. |
| :---: | :--- |
| Homework/ Home Assignment/ <br> Activity Assignment <br> (Formative) | There are situations where a student may have to work in home, especially <br> before a flipped classroom. Although these works are not graded with marks. <br> However, a student is expected to participate and perform these <br> assignments with full zeal since the activity/flipped classroom participation <br> by a student will be assessed and marks will be awarded. |

## E. SYLLABUS

Fibonacci golden section and quadratic interpolation methods for one dimensional problems, Kuhun-Tucker necessary conditions for optimality, solution of simple NLPP using K-T conditions, Beale's method, restricted basis entry method (Wolfe's method), duality in quadratic programming, Methods of feasible directions, Zoutendijk's method, Rozen's gradient projection method for linear constraints, Kelly's cutting plane method to deal with nonlinear constraints. Reference:

## Text-Book:

1. Hadley, G., Linear Programming, Narosa Publishing House, 1995.
2. Sharma, J.K. (2001). Fundamentals of Operations Research. Macmillan India Ltd., New Delhi.
3. N.D. Vohra (2009). Quantitative Techniques in Management, 4/e, TMH, New Delhi.
4. M.W. Carter and Camille C, Operation Research: A Practical Introduction, CRC Press, 1st edition, 2000.

## Recommended Reference Books:

1. Levin, R.I. and Rubin, D.S: (2000). Statistics for Management, Prentice Hall of India, New Delhi.
2. K.K. Chawla, B.K. Sharma; Operational Research \& Quantitative Analysis for Management, Kalyani Publications. (2011).
3. Taha H.A., Operations Research: An Introduction - 9/e, PHI.
4. Sharma, S.D. Operations Research: Theory, Methods and Application, Kedar Nath, Ram Nath \& Co.
5. Kapoor, V.K. (1999). Operations Research. Sultan Chand and Sons, New Delhi.
I. Lecture Plan:

| LEC <br> NO | TOPICS | Session Outcome | Mode of <br> Deliver | Corresponding <br> CO | Mode of assessing the <br> outcome |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 1 | Graphical Method to <br> solve LPP: <br> Problem based on <br> Maximization Case | To learn Graphical solution method of solve LPP: <br> Maximization and Minimization case using software | Demonstrati <br> on | 6230.1 | Quiz I, Viva voce \& End <br> Term |
| 2 | General Linear <br> Programming Problem <br> (General L.P.P): | To understand the Basics of LPP in general form | Demonstrati <br> on | 6230.2 | Quiz I, Viva voce \& End <br> Term |
| 3 | Simplex Method to <br> solve LPP: <br>  <br> Terminologies used and <br> Application | To learn concept and application of Simplex method <br> and its terminologies | Demonstrati <br> on |  | Quiz I, Viva voce \& End <br> Term |
| 4 | Degeneracy in LPP <br> Numerical Problems | To learn the breaking of degeneracy cases in LPP | Demonstrati <br> on | 6230.4 | Quiz I, Viva voce \& End <br> Term |
| 5 | Fibonacci golden <br> section | To learn the concept of Fibonacci golden section | Demonstrati <br> on | 6230.4 | Quiz I, Viva voce \& End <br> Term |
| 6 | The Two-Phase <br> method: <br> Basic Concept | To understand the concept of Two phase Method to <br> solve LPP and it algorithm | Demonstrati <br> on | 6230.4 | Quiz I, Viva voce \& End <br> Term |
| 7 | quadratic interpolation <br> methods for one <br> dimensional problems | To understand the concept of quadratic interpolation <br> methods for one dimensional problems | Demonstrati <br> on | 6230.4 | Quiz I, Viva voce \& End <br> Term |
| 8 | Kuhun-Tucker <br> necessary conditions for <br> optimality | To learn method Kuhun-Tucker necessary conditions <br> for optimality | Demonstrati <br> on | 6230.5 | Quiz II, Viva voce \& End <br> Term |
|  | solution of simple | NLPP using K-T | To learn the concept of solution of simple NLPP <br> using K-T conditions <br> conditions | Demonstrati <br> on | 6230.5 |


| 11 | restricted basis entry method (Wolfe's method): <br> Basis Concepts <br> Steps to find optimization solution | To learn restricted basis entry method (Wolfe's method), | Demonstrati on | 6230.5 | Quiz II, Viva voce \& End Term |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | duality in quadratic programming, Methods of feasible directions, Zoutendijk's method, Rozen's gradient projection method for linear constraints | To understand the duality in quadratic programming, Methods of feasible directions, Zoutendijk's method, Rozen's gradient projection method for linear constraints | Demonstrati on | 6230.5 | Quiz II, Viva voce \& End Term |
| 13 | Kelly's cutting plane method to deal with nonlinear constraints. | To understand the concept of Kelly's cutting plane method to deal with nonlinear constraints. | Demonstrati on | 6230.6 | Quiz II, Viva voce \& End Term |

2. Course Articulation Matrix: (Mapping of COs with POs)

| CO | STATEMENT | CORRELATION WITH PROGRAM SPECIFIC OUTCOMES |  |  |  |  |  |  | CORRELATION WITH PROGRAM SPECIFIC OUTCOMES |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \hline \text { PO } \\ & 1 \end{aligned}$ | PO 2 | $\begin{array}{\|l\|} \hline \text { PO } \\ 3 \end{array}$ | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1 | PSO 2 | PSO | PSO 4 |
| MA6230.1 | understand the basic concepts of Optimization Techniques, |  | 2 |  | 2 |  |  |  | 2 |  |  |  |
| MA6230.2 | to understand the concept of various software using for optimization, | 2 | 1 |  | 2 |  |  |  |  | 2 |  |  |
| MA6230.3 | apply Fibonacci golden section and quadratic interpolation methods for one dimensional problems, |  |  | 3 |  | 3 | 2 | 2 |  |  | 2 |  |
| MA6230.4 | to apply Kuhun-Tucker necessary conditions for optimality, solution of simple NLPP using K-T conditions, Beale's method, restricted basis entry method (Wolfe's method) to help in employability. | 2 |  |  |  | 3 | 2 | 2 |  |  | 2 |  |
| MA6230.5 | Rozen's gradient projection method for linear constraints | 1 | 2 | 2 |  | 3 | 2 | 2 |  |  | 2 |  |
| MA6230.6 | to skills enhance the application of Kelly's cutting plane method to deal with nonlinear constraints | 3 |  | 2 | 2 | 3 | 2 | 2 |  |  |  | 2 |

I- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

